

Structure and Sections

The Registry is headed by the Registrar. The work of the Registry is divided among its four Sections. They are:

- Academic Regulations and Records Section;
- Academic Development Section;
- Academic Secretariat and Quality Assurance Section; and
- Admissions, Registrations and Academic Planning Section.

Academic Regulations and Records

Section Head: Ms Rosanna Tsoi

Responsible Areas

General Academic Regulations

Central timetabling and room booking

Course registration and credit transfer

Scheduling and administration of examinations and results of processing

BoE matters, including pre-BoE work and BoE Panel secretarial support

Degree audit and issuance of transcripts and degree certificates

Student record services, applications, gowns management

Academic advising

CDCF and student enrolment statistics

Academic Calendar and Student Handbook

Students' appeals and student disciplinary matter

Academic Development

Section Head: Ms Rosanna Tsoi

Responsible Areas

Academic and Curriculum Development

- Academic and curriculum-related matters;
- Embedment of graduate attributes in undergraduate learning;
- Undergraduate curriculum development and review;
- Undergraduate common core curriculum - development, implementation and evaluation;
- Curriculum alignment and articulation;
- Communications on curriculum development matters to students and staff; and
- Overseeing implementation of curriculum development initiatives

Graduation Ceremony

President's Award in Teaching

University Calendar

Teaching load analysis

Support for budgetary planning on student credits

Assessment and course data statistical analysis

Academic Secretariat and Quality Assurance

Section Head: Ms Connie Chan

Responsible Areas

Academic Secretariat

Academic quality assurance and enhancement policies and guidelines (e.g. planning and development of new programmes, periodic programme review, annual programme review, programme revisions)

Quality Assurance Council quality audits
Quality assurance documents (e.g. Staff Handbook on Programme Quality Assurance, Quality Manual)
Qualification Register
Programme Outcomes Assessment
Teaching and Learning
 University Learning and Teaching Plan;
 Mentorship Scheme; and
 TDG and teaching and learning related projects
Student Evaluation of Teaching
Institutional Research on Graduates

Admissions, Registrations and Academic Planning

Section Head: Dr Edith Leung

Responsible Areas

Admissions strategies and policies
Admissions - Postgraduate, JUPAS, Non-JUPAS, direct admission, statistical data analysis
Marketing and programme promotion (e.g. Information Day, admission and programme website development and management)
Registration of admittees and programme registration coordination
Admission system development and maintenance
Admission block credit transfer/exemption
Student intake and enrollment planning/projection
CDCF and student admission statistics
Student discipline
Academic planning (e.g. Triennium Planning Exercise)
Benchmarking
Strategic Planning (e.g. planning, development, and review of the Strategic Plan)

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