

# 香港研究體驗學習課程 Hong Kong Studies Experiential Learning Programmes

[香港研究學院](#)歡迎本地學校、國際學校、政府機構、工商企業及社會團體，以獨立包團或合作包團的方式，報讀各個主題體驗學習課程；我們亦樂意按參加者的需要，設計和調整課程內容。

[The Academy of Hong Kong Studies](#) welcomes local schools, international schools, government institutions, business corporations and social organizations to apply for our thematic experiential learning programmes in the form of charter tours. And we are happy to design and adjust the content of the programmes according to the needs of participants.

## 本地夏季/冬季課程 Local Summer/ Winter Institutes

一國兩制在香港  
One Country Two Systems in Hong Kong

香港公共政策  
Hong Kong Public Policy

多元族群在香港  
Multi-ethnicity in Hong Kong

公共財政  
Public Finance

全球香港  
Global Hong Kong

香港作為全球文化熔爐  
Hong Kong as a Global Cultural Melting Pot

**免費諮詢及報價 FREE consultation & quotation**

查詢表格 Enquiry Form : <https://goo.gl/E7rHiG>

電郵 Email : [ahks-learning@eduhk.hk](mailto:ahks-learning@eduhk.hk)

電話 Telephone/WhatsApp : (852) 2948 8566



## 我們的對象 Our targets

我們的課程旨在讓社會各界人士深入認識香港社會，尤其適合需要有系統地認識香港的中學生、大學生、政府官員、中小學教師、商界管理人等等。

Our programmes are designed to help people from different sectors to better understand Hong Kong society by experiential learning, particularly suitable for secondary students, university students, government officials, teachers and business managers who are in need of studying Hong Kong in a systematic way.

## 我們的師資團隊 Our teaching team

我們的師資團隊，由兩位資深香港研究學者呂大樂教授和方志恒博士督導，包括多名來自不同學科的青年學人。我們並會按課程的實際需要，邀請不同的學者專家擔任客席講師。

Our teaching team is supervised by two distinguished Hong Kong Studies scholars Prof. Lui Tai-lok and Dr. Brian C.H. Fong and comprised of several young scholars from different disciplines. Different scholars and experts will be invited to deliver guest lectures depending on the actual design of the programme.

## 我們的課程 Our programmes

我們已設計了多個主題課程，並樂意按參加者的需要微調內容。

We have developed a number of thematic programmes and are happy to slightly adjust the content of the programmes according to the needs of participants.

主題 Theme	一國兩制在香港 One Country Two Systems in Hong Kong	香港公共政策 Hong Kong Public Policy	多元族群在香港 Multi-ethnicity in Hong Kong
目標 Objective	從歷史及比較的脈絡，體驗一國兩制在香港 To experience the One Country Two Systems in Hong Kong in historical and comparative contexts	從公共政策制定的脈絡，體驗香港管治演變 To experience the changing governance of Hong Kong in the context of public policy-making	從全球移民的脈絡，體驗香港的多元族群 To experience the multi-ethnicity of Hong Kong in the context of global migrations
形式 Format	1天的日營課程 (包括講座、嘉賓分享、導賞團等等) 1-day intensive day-camp programme (including lecture, guest-talk, and walking tour)	1天的日營課程 (包括講座、嘉賓分享、導賞團等等) 1-day intensive day-camp programme (including lecture, guest-talk, and walking tour)	1天的日營課程 (包括講座、嘉賓分享、導賞團等等) 1-day intensive day-camp programme (including lecture, guest-talk, and walking tour)
可包括內容 Content may include	<ul style="list-style-type: none"><li>一國兩制的歷史比較及觀察 One Country Two Systems in historical and comparative perspectives</li><li>與政策行動者對話 Dialogues with policy actors</li><li>「香港政治發展」導賞團 Walking tour on "Hong Kong Political Trajectory"</li></ul>	<ul style="list-style-type: none"><li>香港公共政策制定體制的演變 The evolution of Hong Kong's public policy-making system</li><li>與政策行動者對話 Dialogues with policy actors</li><li>「香港社會運動」導賞團 Walking tour on "Hong Kong Social Movements"</li></ul>	<ul style="list-style-type: none"><li>香港作為多元族群社會的演變 The evolution of Hong Kong as a multi-ethnic society</li><li>與政策行動者對話 Dialogues with policy actors</li><li>「香港的族群多元性」導賞團 Walking tour on "Hong Kong Ethnic Diversity"</li></ul>
評估 Assessment	工作紙 Work sheets	工作紙 Work sheets	工作紙 Work sheets
語言 Language	粵語/國語/英語 Cantonese/Mandarin/English	粵語/國語/英語 Cantonese/Mandarin/English	粵語/國語/英語 Cantonese/Mandarin/English
人數上限 Upper limit	30人 30 people	30人 30 people	30人 30 people
認證 Accreditation	香港教育大學香港研究院聽講證書 Certificates of attendance issued by The Academy of Hong Kong Studies, EdUHK	香港教育大學香港研究院聽講證書 Certificates of attendance issued by The Academy of Hong Kong Studies, EdUHK	香港教育大學香港研究院聽講證書 Certificates of attendance issued by The Academy of Hong Kong Studies, EdUHK
對應中學課程 Corresponding to secondary curriculum	<a href="#">生活與社會 (初中) Life and Society (Secondary 1-3)</a> <a href="#">公民與社會發展科 (高中) Citizenship and Social Development (Secondary 4-6)</a> <a href="#">中國歷史科 (初中至高中) Chinese History (Secondary 1-6)</a> <a href="#">歷史科 (初中至高中) History (Secondary 1-6)</a> <a href="#">德育、公民及國民教育 (初中至高中) Moral, Civic and National Education (Secondary 1-6)</a> <a href="#">全方位學習津貼 Life-wide Learning Grant</a>	<a href="#">生活與社會 (初中) Life and Society (Secondary 1-3)</a> <a href="#">公民與社會發展科 (高中) Citizenship and Social Development (Secondary 4-6)</a> <a href="#">中國歷史科 (初中至高中) Chinese History (Secondary 1-6)</a> <a href="#">歷史科 (初中至高中) History (Secondary 1-6)</a> <a href="#">德育、公民及國民教育 (初中至高中) Moral, Civic and National Education (Secondary 1-6)</a> <a href="#">全方位學習津貼 Life-wide Learning Grant</a>	<a href="#">生活與社會 (初中) Life and Society (Secondary 1-3)</a> <a href="#">公民與社會發展科 (高中) Citizenship and Social Development (Secondary 4-6)</a> <a href="#">中國歷史科 (初中至高中) Chinese History (Secondary 1-6)</a> <a href="#">歷史科 (初中至高中) History (Secondary 1-6)</a> <a href="#">德育、公民及國民教育 (初中至高中) Moral, Civic and National Education (Secondary 1-6)</a> <a href="#">全方位學習津貼 Life-wide Learning Grant</a>

主題 Theme	公共財政 Public Finance	全球香港 Global Hong Kong	香港作為全球文化熔爐 Hong Kong as a Global Cultural Melting Pot
目標 Objective	從公共財政研究的脈絡，體驗香港預算過程的演變 To experience the budgetary process of Hong Kong in the context of public finance studies	從全球城市研究的脈絡，體驗香港發展歷程 To experience the development of Hong Kong in the context of global city studies	從香港作為全球文化熔爐的脈絡，體驗香港文化 To experience the culture of Hong Kong as a global cultural melting-pot
形式 Format	1天的日營課程 (包括講座、嘉賓分享、模擬遊戲等等) 1-day intensive day-camp programme (including lecture, guest-talk, and stimulation games)	1天的日營課程 (包括講座、嘉賓分享、導賞團等等) 1-day intensive day-camp programme (including lecture, guest-talk, and walking tour)	1天的日營課程 (包括講座、工作坊、導賞團等等) 1-day intensive day-camp programme (including lecture, workshop, and walking tour)
可包括內容 Content may include	<ul style="list-style-type: none"> <li>香港預算過程的演變 The evolution of Hong Kong's budgetary process</li> <li>與政策行動者對話 Dialogues with policy actors</li> <li>預算案模擬遊戲 Stimulation games on budget</li> </ul>	<ul style="list-style-type: none"> <li>香港作為全球城市的演變 The evolution of Hong Kong's public policy-making system</li> <li>與政策行動者對話 Dialogues with policy actors</li> <li>「香港金融業百年」導賞團 Walking tour on "A Century of Hong Kong Finance"</li> </ul>	<ul style="list-style-type: none"> <li>香港作為全球文化熔爐的演變 The evolution of Hong Kong as a Global Cultural Melting Pot</li> <li>與政策行動者對話 Dialogues with policy actors</li> <li>「香港飲食文化」導賞團 Walking tour on "Hong Kong Food Culture"</li> </ul>
評估 Assessment	工作紙 Work sheets	工作紙 Work sheets	工作紙 Work sheets
語言 Language	粵語/國語/英語 Cantonese/Mandarin/English	粵語/國語/英語 Cantonese/Mandarin/English	粵語/國語/英語 Cantonese/Mandarin/English
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香港研究體驗學習課程

**Hong Kong Experiential Learning Programmes**

1) 機構資料 INSTITUTION'S INFORMATION			
機構名稱 Institution's name (英文 English)		機構名稱 Institution's name (中文 Chinese)	
機構性質 Institution's background	<input type="checkbox"/> 本地學校 Local schools <input type="checkbox"/> 國際學校 International schools <input type="checkbox"/> 政府機構 Government institutions <input type="checkbox"/> 工商企業 Business corporations <input type="checkbox"/> 社會團體 Social organizations <input type="checkbox"/> 其他 Others (請註明 please specify): _____		
2) 服務選擇 CHOICES OF SERVICES			
<input type="checkbox"/> 獨立包團 Chartered Tour By One Single Institution <input type="checkbox"/> 合作包團 Chartered Tour By More Than One Institution* *Please provide below the information of the other institutions to be involved. 機構名稱 Institution's name (英文 English): _____ 機構名稱 Institution's name (中文 Chinese): _____ 機構性質 Institution's background: _____			
3) 日營課程主題 THEME OF DAY CAMP PROGRAMME(S)		4) 語言 LANGUAGE	
<input type="checkbox"/> 一國兩制在香港 One Country Two Systems in Hong Kong <input type="checkbox"/> 香港公共政策 Hong Kong Public Policy <input type="checkbox"/> 多元族群在香港 Multi-ethnicity in Hong Kong <input type="checkbox"/> 公共財政 Public Finance <input type="checkbox"/> 全球香港 Global Hong Kong <input type="checkbox"/> 香港作為全球文化熔爐 Hong Kong as a Global Cultural Melting Pot		<input type="checkbox"/> 粵語 Cantonese <input type="checkbox"/> 國語 Mandarin <input type="checkbox"/> 英語 English	
5) 其他資料 OTHER INFORMATION			
初步活動日程 (如有) Preliminary schedule (if any)			
初步活動預算 (如有) Preliminary budget (if any)		\$ _____	
課程內容調整建議 (如有) Proposed adjustments to content (if any)			
6) 聯絡人資料 CONTACT PERSON INFORMATION			
姓名 Name (英文 English)		姓名 Name (中文 Chinese)	
職位 Post		辦公室電話 Office Phone No.	
電郵 E-mail Address		手提電話 Mobile Phone No.	
7) 收集個人資料聲明 PERSONAL INFORMATION COLLECTION STATEMENT			
我明白本表格內所收集有關我之個人資料，將用於處理及跟進我所提出的要求或查詢之用。我已閱讀並明白香港教育大學之私隱政策聲明： <a href="http://www.eduhk.hk/main/privacy-policy">http://www.eduhk.hk/main/privacy-policy</a> 。 I understand that the personal information collected from me in this form will be used for the purpose of processing my request/enquiry. I have read and understand the privacy policy of The Education University of Hong Kong: <a href="http://www.eduhk.hk/main/privacy-policy">http://www.eduhk.hk/main/privacy-policy</a> .			
姓名 Name: _____		簽署 Signature: _____ 日期 Date: _____	