



香港教育大學  
The Education University  
of Hong Kong

# 2021 全球城市 圓桌會議 Global City Roundtable



## 27. 8. 2021

14:00 – 18:00 HKG Time

The event will be live-streamed  
會議將以網上直播方式進行  
<https://www.facebook.com/ahks4hk/>

All are welcome, free of charge.  
歡迎各界人士參加，費用全免。

## Multilingualism in Global Cities 全球城市的多語環境

14:00-15:00

English 英語

Policy Dialogue: **How Should Hong Kong as a Global City Formulate Its Language Policies?**

政策對話：香港作為全球城市應制定怎樣的語言政策？

Speaker 講者：



Mr Lester Garson Huang, SBS, JP  
黃嘉純先生

Moderator 主持：



Professor Lui Tai-lok, JP  
呂大學教授

15:00-18:00

English 英語

Academic Dialogue: **How Do Global Cities Manage Multilingualism?**

學術對話：全球城市如何營造多語環境？

Speaker 講者：



Dr Lee Siu Lun Cedric  
李兆麟博士



Professor  
John Bacon-Shone  
白景崇教授



Professor  
Kingsley Bolton



Dr Lisa Lim  
林麗素 博士

Moderator 主持：



Professor  
Chiu Wing Kai Stephen  
趙永佳教授



Dr Alice Chik



Dr Irene  
Theodoropoulou



Dr Dina  
Mehmedbegovic-Smith

Enquiry 查詢



2948 8944

ahks-admin@eduhk.hk

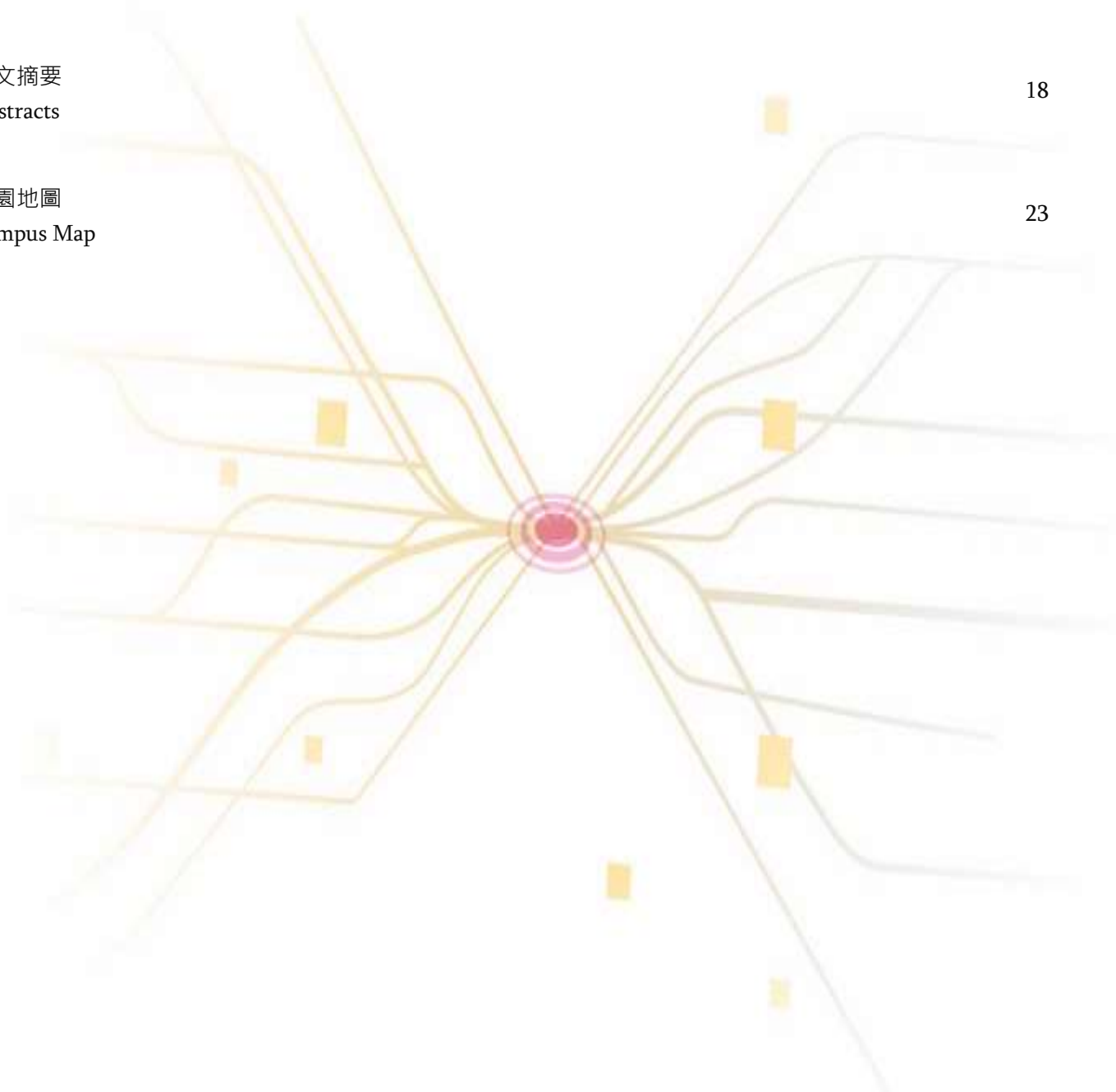
Online Registration 網上報名

<https://bit.ly/3e0tmLq>



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## 會議程序

27.08.2021

全球城市的多語環境

## 歡迎詞

14:00 [香港時間] 呂大樂教授 (香港教育大學)

## 第一節 政策對話

14:00–15:00 [香港時間] 香港作為全球城市應如何制定語言政策？

主持: 呂大樂教授 (香港教育大學)

主講:

黃嘉純先生, S.B.S., J.P. (前任語文教育及研究常務委員會主席)

## 第二節 學術對話

15:00–17:55 [香港時間] 全球城市如何管理多語環境?

主持: 趙永佳教授 (香港教育大學)

15:05 [香港時間] 香港案例研究

主講: 李兆麟博士 (香港中文大學)

Kingsley Bolton 教授 (斯德哥爾摩大學)

白景崇教授 (香港大學專業進修學院)

15:35 [香港時間] 新加坡案例研究

15:35 [新加坡時間] 主講: 林麗素博士 (科廷大學)

16:05 [香港時間] 悉尼案例研究

18:05 [悉尼時間] 主講: 戚夏蕙博士 (麥覺理大學)

16:35 [香港時間] 杜拜案例研究

11:35 [多哈時間] 主講: Dr Irene Theodoropoulou (卡塔爾大學)

17:05 [香港時間] 倫敦案例研究

10:05 [倫敦時間] 主講: Dr Dina Mehmedbegovic-Smith (倫敦大學學院)

17:35 [香港時間] 討論

## 閉幕詞

17:55 [香港時間] 呂大樂教授 (香港教育大學)



## Conference Programme

27.08.2021	Multilingualism in Global Cities
	Opening remarks
14:00	Professor Lui Tai-lok (The EdUHK)
Panel 1	Policy Dialogue
14:00 – 15:00 [HKG Time]	How Should Hong Kong as a Global City Formulate Its Language Policies?
	<u>Moderator</u> Professor Lui Tai-lok (The Education University of Hong Kong)
	<u>Speaker</u> Mr Lester Garson Huang, S.B.S., J.P. (Former Chairman, Standing Committee on Language Education and Research)
Panel 2	Academic Dialogue
15:05–17:55 [HKG Time]	How Do Global Cities Manage Multilingualism?
	<u>Moderator</u> Professor Stephen Chiu (The Education University of Hong Kong)
15:05 [HK Time]	The case of Hong Kong
	<u>Speakers</u> Dr Lee Siu Lun Cedric (The Chinese University of Hong Kong) Professor Kingsley Bolton (Stockholm University) Professor John Bacon-Shone (HKU School of Professional and Continuing Education)
15:35 [HK Time]	The case of Singapore
15:35 [Singapore Time]	<u>Speaker</u> Dr Lisa Lim (Curtin University)
16:05 [HK Time]	The case of Sydney
18:05 [Sydney Time]	<u>Speaker</u> Dr Alice Chik (Macquarie University)
16:35 [HK Time]	The case of Dubai
11:35 [Doha Time]	<u>Speaker</u> Dr Irene Theodoropoulou (Qatar University)
17:05 [HK Time]	The case of London
10:05 [London Time]	<u>Speaker</u> Dr Dina Mehmedbegovic-Smith (University College London)
1735 [HK Time]	Discussion
	Closing remarks
17:55 [HKG Time]	Professor Lui Tai-lok (The Education University of Hong Kong)



## 歡迎詞 Welcome Message

香港研究學院以「香港研究在世界」為策略方向，是因為香港長久以來都是一個面向世界的全球城市；因此推動香港研究的一個重要方向，就是把香港放置在全球城市的比較研究脈絡中，一方面將香港經驗貢獻予國際學術文獻，另一方面也將國際經驗轉移到香港以豐富本地社會討論。因此，每年一度的「全球城市圓桌會議」，正是我們推動「以香港為中心的全球城市研究」的策略性項目。

「全球城市圓桌會議」旨在建立一個對話平台，讓來自不同全球城市的學者專家和政策持份者聚首一堂，進行公共政策討論和學術研究。今年會議主題為「全球城市的多語環境」。第一節我們會討論「香港作為全球城市應如何制定語言政策？」，邀請黃嘉純先生作主題演說。第二節我們以「全球城市如何管理多語環境？」為主題，邀請李兆麟博士、Kingsley Bolton 教授、白景崇教授、林素麗博士、戚夏蕙博士、Irene Theodoropoulou 博士及 Dina Mehmedbegovic-Smith 博士演說。第三節我們會邀請呂大樂教授作總結發言。我們期望透過多層次的對話討論，讓學術界、政界、商界及公民社會的領袖，在全球城市研究的脈絡下，宏觀地探討各種議題。

我們熱切期待透過今次會議，與您建立各種合作機會。

呂大樂教授  
香港研究學院總監

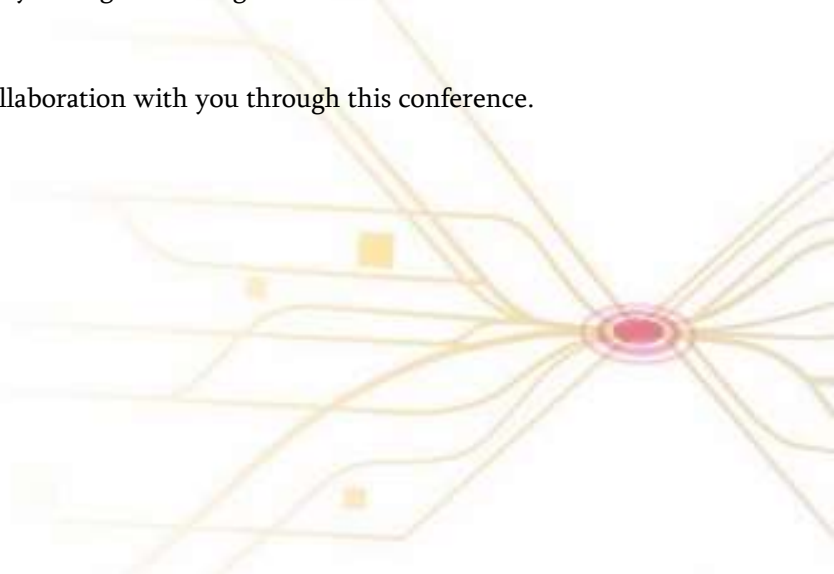
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The Academy of Hong Kong Studies (AHKS) adopted the strategic direction of “Hong Kong in the World” in driving the development of Hong Kong Studies. Hong Kong is always a global city facing the whole world and therefore one of the effective ways to pursue Hong Kong Studies is to position Hong Kong within the context of inter-global city studies; by doing so, on the one hand we could make a contribution to international scholarly literature by theorizing Hong Kong as a case study of global city, while on the other hand we could enrich local discussion by transferring international experiences to Hong Kong. Organized on an annual basis, the Global City Roundtable is a strategic initiative that aims at fulfilling our mission to examine Hong Kong-centric subjects within the context of inter-global city studies.

The Global City Roundtable provides a platform for academics, experts and policy stakeholders from different global cities to have an informed discussion. The Roundtable this year will be held in one day, addressing the topic of Multilingualism in Global Cities. In the first panel, we will examine the topic of “How should Hong Kong as a Global City Formulate Its Language Policies?”, with a presentation to be delivered by Mr Lester Garson Huang. The second panel will be delivered by Dr Lee Siu Lun Cedric, Professor Kingsley Bolton, Professor John Bacon-Shone, Dr Lisa Lim, Dr Alice Chik, Dr Irene Theodoropoulou and Dr Dina Mehmedbegovic-Smith on the topic of “How Do Global Cities Manage Multilingualism?”. Scholars will share the case of Hong Kong, Singapore, Sydney, Dubai and London. The roundtable includes both “Academic Dialogue” and “Policy Dialogue”, aiming to foster multi-stakeholder discussions on the topic of “Multilingualism in Global Cities”.

We look forward to exchanging ideas and developing collaboration with you through this conference.

Professor Lui Tai-lok  
Director, The Academy of Hong Kong Studies





## 關於香港研究學院 About The Academy of Hong Kong Studies

香港研究是以「香港」作為中心分析對象的跨學科區域研究，而香港研究學院成立於 2015 年 7 月，是目前香港大專院校中唯一專門推動香港研究的學院。香港研究學院以「香港研究在世界」為策略方向，從事以香港為中心的知識創造和傳遞，致力於建立跨地域的香港研究社群。

願景 - 學院矢志成為一所世界級的研究學院，推動以香港為研究對象之學術研究、政策研究及相關教育活動。

使命 - 學院以「香港研究在世界」為發展策略，並將推動多學科取向的、注重跨地區比較的、以至全球城市之未來發展為研究議題下的香港研究及相關教育活動，以提高市民生活質素、改善政府管治及提升公眾議論水平為工作目標。

價值 - 溝通與介入（在不同的持份者之間、於不同領域之間建構對話平台與溝通橋樑）、協力（將社會問題轉化為研究議題，再把研究成果推展至社區以及促進不同持份者之間的交流）、前瞻（推動有關長遠發展策略之研究及教育活動）

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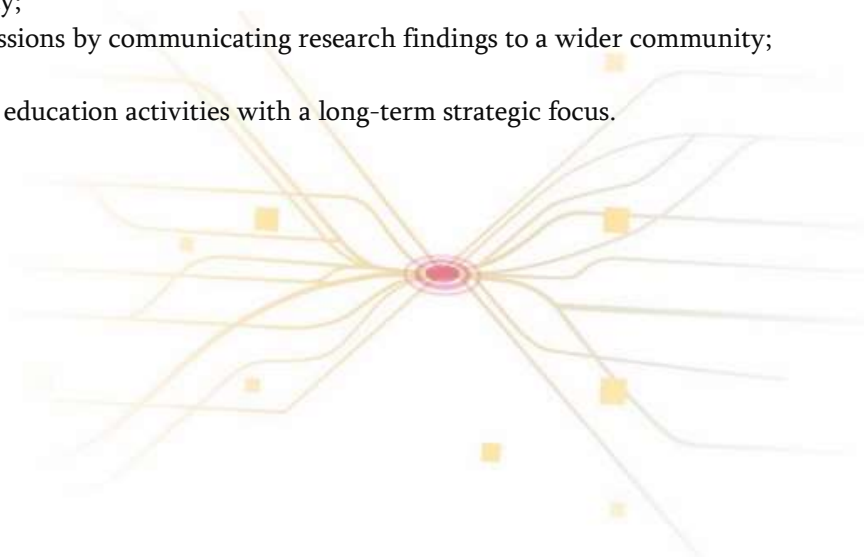
Hong Kong Studies is an interdisciplinary field of area studies that takes “Hong Kong” as a central subject of analysis, and The Academy of Hong Kong Studies (AHKS), established in July 2015, is the first academy dedicated to fostering Hong Kong Studies within local tertiary institutions. Adopting the strategic direction of “*Worlding Hong Kong Studies*”, the AHKS drives interdisciplinary knowledge creation and transfer initiatives on Hong Kong-centric subjects and fosters the development of a cross-regional Hong Kong Studies research community.

**Vision:** The vision of The AHKS is to become a world-class academy that synergizes Hong Kong-focused knowledge creation and transfer activities.

**Mission:** Adopting the strategic direction of “*Worlding Hong Kong Studies*” the mission of The AHKS is to drive interdisciplinary knowledge creation and transfer initiatives on Hong Kong-centric subjects within the context of inter-global city studies with a view to raising the standards of governance and public policy-making in Hong Kong and improving the quality of life of Hong Kong people.

**Values:** Our values are:

- **Engaging:** building bridges among stakeholders including government, political parties, business, universities and schools, civil society;
- **Energizing:** stimulating social discussions by communicating research findings to a wider community; and
- **Envisioning:** fostering research and education activities with a long-term strategic focus.





呂大樂教授  
香港教育大學  
香港社會研究講座教授  
香港研究學院總監

Professor LUI Tai-lok  
Chair Professor of Hong Kong Studies;  
Director,  
The Academy of Hong Kong Studies,  
The Education University of Hong Kong

呂大樂教授現為香港教育大學（教大）香港社會研究講座教授、香港研究學院總監及大中華研究中心總監。

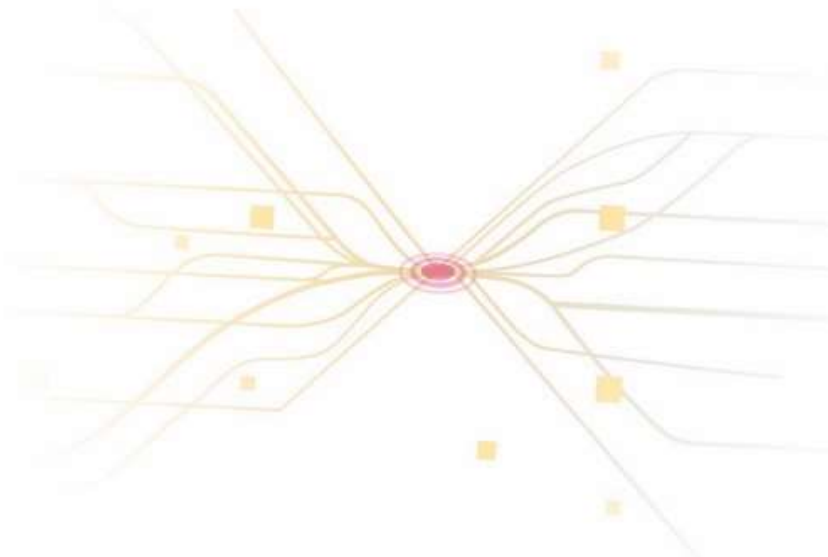
加入教大（前身香港教育學院）前，呂教授曾任香港大學社會學系教授，期間並出任社會科學院副院長（2010-2011）及社會學系系主任（2011-2014）。他亦曾任教於香港城市理工學院（1986-1988）及香港中文大學（1988-2009）。呂教授早年畢業於香港大學，取得文學學士及社會學哲學碩士學位，期後於英國牛津大學取得哲學碩士及博士學位。

呂教授的研究範疇廣泛，涵蓋階級分析、經濟社會學、城市社會學和香港社會研究等領域。他一直熱心參與社會事務，除擔任多個與社會服務有關的志願機構的委員外，亦有出任政府及專業團體的委員會的工作。

Professor LUI Tai-lok is Chair Professor of Hong Kong Studies and Director of The Academy of Hong Kong Studies at The Education University of Hong Kong.

Prior to joining the University (the then Hong Kong Institute of Education), he was Professor at The University of Hong Kong (HKU) where he also took up the position of Associate Dean at the Faculty of Social Sciences (2010-2011) and the headship of the Department of Sociology (2011-2014). He has taught at Hong Kong City Polytechnic (1986-88) and The Chinese University of Hong Kong (1988-2009). Professor Lui obtained his B.A. and M.Phil. in Sociology at the HKU and then a Master of Philosophy and a Doctor of Philosophy from Oxford University.

Professor Lui has widely researched and published in topics including class analysis, economic sociology, urban sociology, and Hong Kong society. He also actively contributes to the Hong Kong community by serving on various committees in governmental and professional bodies as well as those related to social services over the years.





趙永佳教授  
香港教育大學  
社會學講座教授  
香港研究學院聯席總監

Professor CHIU Wing-kai, Stephen  
Chair Professor of Sociology;  
Co-Director,  
The Academy of Hong Kong Studies,  
The Education University of Hong  
Kong

趙永佳於美國普林斯頓大學取得博士資格，現為香港教育大學社會科學系社會學講座教授、香港教育大學香港研究學院聯席總監。研究方向主要是以比較及歷史視野對香港進行社會學研究。其近期研究項目包括教育、社會分層與不平等、社會運動、文化產業、青年研究、中國傳統醫學等等，當中許多項目對公共政策有所影響。趙教授也活躍於媒體上政策議題的公共討論。

2009 年至 2016 年他擔任香港教育局及考評局通識科聯合課程委員會主席，負責編寫及修訂高中通識科課程。近年開展多項青年與教育議題研究，包括高中生畢業後的生涯發展，職業及專業教育，家庭社經背景對學生高中通識科成績的影響。

Professor Stephen CHIU obtained his doctorate from Princeton University and is currently Chair Professor in the Department of Social Sciences, and Co-Director, The Academy of Hong Kong Studies, The Education University of Hong Kong.

His research interests include development studies, industrial relations, social movements, youth studies, and the comparative study of the East Asian region. His research also covered many different public policy issues under commission by various public and governmental bodies. He is also active in the community through his public services.

He was the Chair of the Curriculum Committee on Liberal Studies (Senior Secondary) from 2009 to 2016, and had served as the Part-time Member of the Central Policy Unit, HKSAR Government, and a member of the Strategic Development Commission, HKSAR Government.





方志恒博士  
香港教育大學  
香港研究學院 副總監

Dr FONG Chi-hang, Brian  
Associate Director,  
The Academy of Hong Kong Studies,  
The Education University of Hong Kong

方志恒博士現為香港教育大學（教大）香港研究學院副總監。方博士研究範疇包括大國競爭、民主化、身份政治、政治經濟學和公共管治。他出版的著作多達七十多部，包括於多份 SSCI 國際學術期刊發表論文，例如《民主化》、《民族和民族主義》、《共產及後共產主義研究》、《國際公共管理期刊》、《國際行政科學評論》、《亞洲調查》、《中國季刊》和《近代中國》等等。方博士一直致力於推動香港研究、中國研究及比較政治研究，他分別擔任 [《香港研究讀本系列》](#) 的創始編輯、[《華人社會變遷》](#) 的副總編輯和多本比較政治編著的首席編輯（包括即將出版的 [《中國影響與中心邊陲之爭：香港、台灣及印太》](#) 及 [《羅德里奇‘比較自治政體’手冊》](#)）。方博士歷年來成功取得的研究項目經費多達 550 萬港元，包括在 2019 年獲香港研究資助局「人文學及社會科學傑出學者計劃」撥款，進行名為 [《比較自治政體：探索新的比較政治數據集》](#) 的研究項目。

方博士是公共知識份子。他經常於國際媒體發表卓見；同時熱心參與社會服務，創辦和領導多個民間團體。

Dr FONG Chi-hang, Brian is Associate Director of The Academy of Hong Kong Studies at The Education University of Hong Kong.

Dr Fong's research agenda include great-power competition, democratization, identity politics, political economy, and public governance. Dr Fong has produced more than 70 publications including a dozen of articles in top SSCI journals such as *Democratization*, *Nations and Nationalism*, *Communist & Post-Communist Studies*, *International Public Management Journal*, *International Review of Administrative Sciences*, *Asian Survey*, *China Quarterly*, and *Modern China*. He has passionately promoted Hong Kong Studies, China Studies and Comparative Political Studies, serving as the founding editor of [Hong Kong Studies Reader Series](#), associate editor of [Social Transformation in Chinese Societies](#), and first-editor of several comparative politics books (including the forthcoming [China's Influence and the Centre-periphery Tug of War in Hong Kong, Taiwan and Indo-Pacific](#) and [Routledge Handbook of Comparative Territorial Autonomies](#)). Over the years, Dr Fong successfully got numerous competitive project grants totaling USD 660,000, including the award of 2019 "Humanities and Social Sciences Prestigious Fellowship" by the Research Grants Council of Hong Kong for his project titled ["Comparative Territorial Autonomies: Exploring A New Comparative Politics Dataset"](#).

Dr Fong is a public intellectual. He is an active commentator for various international media. He is also very active in community services, founding and leading several civil society organizations.



講者簡介 Speaker Profiles



黃嘉純先生 S.B.S., J.P.  
前任語文教育及研究常務委員會主席  
(2015-2021)

Mr Lester Garson Huang, S.B.S., J.P.  
Former Chairman of the Standing  
Committee on Language Education and  
Research (SCOLAR)  
(2015-2021)

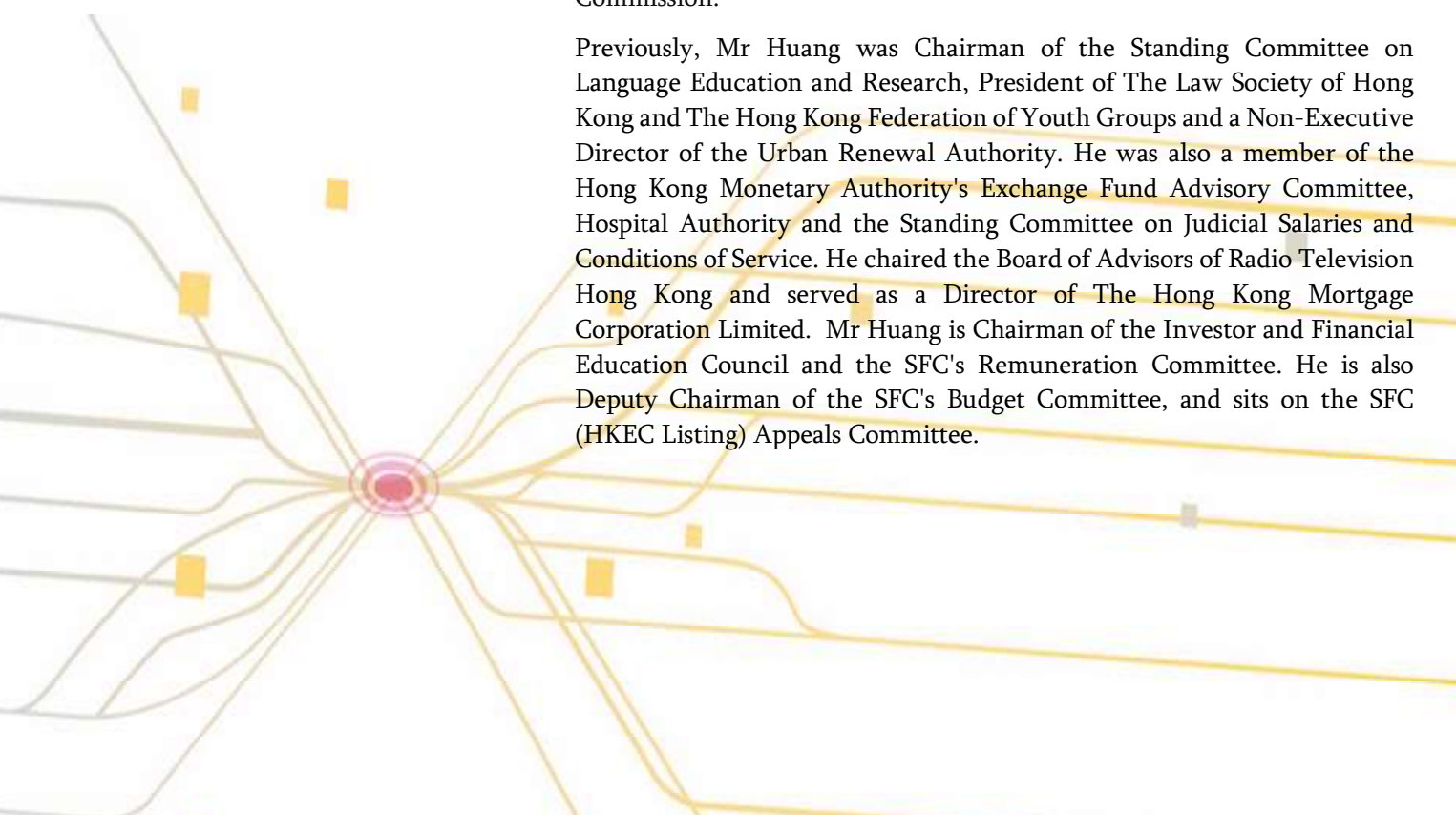
黃先生是證券及期貨事務監察委員會（證監會）非執行董事。他現時為胡百全律師事務所合夥人及聯席主席。黃先生於 1985 年展開其事業，擔任助理律師工作，並於 1991 年成為胡百全律師事務所合夥人。他是金融學院成員。黃先生的公職包括香港城市大學校董會主席，香港賽馬會董事，社會福利諮詢委員會主席及公務員敘用委員會委員。

黃先生曾擔任語文教育及研究常務委員會主席，香港律師會及香港青年協會會長，以及市區重建局非執行董事。他亦曾出任香港金融管理局外匯基金諮詢委員會委員、醫院管理局成員及司法人員薪俸及服務條件常務委員會委員。他亦曾出任香港電台顧問委員會主席及香港按揭證券有限公司董事。

黃先生是投資者及理財教育委員會及證監會薪酬委員會主席。他亦為證監會財政預算委員會副主席，以及證監會（香港交易所上市）上訴委員會委員。

Mr Huang is a Non-Executive Director of the Securities and Futures Commission (SFC). He is currently Managing Partner and Co-Chairman of PC Woo & Co, Solicitors. Mr Huang started his career as an assistant solicitor in 1985 and was admitted as a Partner of PC Woo & Co, Solicitors in 1991. He is a member of Hong Kong Academy of Finance. Mr Huang's public roles include serving as Chairman of the Council of the City University of Hong Kong and as a Steward of the Hong Kong Jockey Club. He also chairs the Social Welfare Advisory Committee and is a member of the Public Service Commission.

Previously, Mr Huang was Chairman of the Standing Committee on Language Education and Research, President of The Law Society of Hong Kong and The Hong Kong Federation of Youth Groups and a Non-Executive Director of the Urban Renewal Authority. He was also a member of the Hong Kong Monetary Authority's Exchange Fund Advisory Committee, Hospital Authority and the Standing Committee on Judicial Salaries and Conditions of Service. He chaired the Board of Advisors of Radio Television Hong Kong and served as a Director of The Hong Kong Mortgage Corporation Limited. Mr Huang is Chairman of the Investor and Financial Education Council and the SFC's Remuneration Committee. He is also Deputy Chairman of the SFC's Budget Committee, and sits on the SFC (HKEC Listing) Appeals Committee.





李兆麟博士  
香港中文大學  
雅禮中國語文研習所  
高級講師

Dr Lee Siu Lun Cedric  
Senior Lecturer  
Yale-China Chinese Language Centre,  
The Chinese University of Hong Kong

Dr Siu-lun Lee is a Senior Lecturer in the Yale-China Chinese Language Centre at the Chinese University of Hong Kong. He is currently the Head of University Cantonese Programme Division at the university. He received his doctorate in applied linguistics at the University of Leicester, U.K. He is an experienced curriculum designer and administrator for Chinese language programmes at the Chinese University of Hong Kong. He is a trained linguist and has actively involved in linguistic research and pedagogical research. He has publications, including book chapters published by international publishers and articles in refereed journals. He serves as a reviewer and an editorial board member of international journals. His research interests include applied linguistics, Cantonese studies, Chinese linguistics, sociolinguistics and language teaching pedagogy.



Kingsley Bolton 教授  
瑞典斯德哥爾摩大學  
榮譽退休教授

Professor Kingsley Bolton  
Professor Emeritus  
University of Stockholm

Professor Kingsley Bolton is Professor Emeritus at the University of Stockholm. He has previously served as Professor of English linguistics at Nanyang Technological University, Singapore, City University of Hong Kong, and Stockholm University, where he was also Chair of the English Department. He has researched widely on language issues in the Asian region, and his latest book, the *Handbook of Asian Englishes* (Wiley-Blackwell), co-edited with Werner Botha and Andy Kirkpatrick, was published in September 2020. He is Co-Editor of the journals, *World Englishes* (Wiley-Blackwell), and *Educational Studies* (Routledge/Taylor & Francis), and Editor of the Routledge book series, *Multilingual Asia*.



白景崇教授  
質量分析主管  
香港大學專業進修學院

Professor John Bacon-Shone  
Head of Quality Analytics in HKU  
SPACE

Professor John Bacon-Shone is currently Head of Quality Analytics in HKU SPACE. He previously worked for HKU for more than 40 years, including 3 years on secondment to the HK Government assisting with drafting of the Chief Executive's annual Policy Address and writing speeches and policy documents on health care, migration, population growth, opinion polls, education and technology. He spent more than 25 years as Director of the Social Sciences Research Centre, providing contract research widely recognized to be of high quality; was Dean of Social Sciences from 1990 – 1996; and Associate Dean from 2005-2021. From 2002-2021, he was responsible for all quantitative research methods courses in the Graduate School, HKU; from 2004-2021, he was responsible for knowledge exchange between HKU and the broader non-research community for the non-clinical faculties as well as drafting the strategy for the university; for a decade was responsible for non-clinical research ethics; and he was previously the moving force in developing HKU's policy and procedures for research data management, including initiatives on open data and open access.

His research interests include statistical computing, survey methodology, compositional data, biostatistics, gambling, data archiving, privacy, sociolinguistics, open data and policy research and he was responsible for introducing Computer-Aided Telephone Interviewing to Hong Kong.



林麗素博士  
科廷大學教育學院副教授  
悉尼大學語言學系名譽副教授  
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Dr Lisa Lim  
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Curtin University in Perth  
Honorary Associate, Department of  
Linguistics, University of Sydney  
Honorary Associate Professor, School of  
English, University of Hong Kong

Dr Lisa Lim is Associate Professor in the School of Education at Curtin University, Perth, having previously held positions in Singapore, Amsterdam, Hong Kong (where she was Head of HKU's School of English, 2016-2018), and Sydney (where she was Chair of the University of Sydney's Department of Linguistics, 2019-2020). Her interests revolve around: language contact and evolution, in particular in New Englishes, especially in multilingual ecologies of Asia, such as Singapore and Hong Kong, and the implications for policy and education; issues of language shift, endangerment, revitalisation, and postvernacular vitality in minority and endangered language communities, such as the Peranakans in Singapore and the Malays of Sri Lanka; and the sociolinguistics of globalisation, with attention to mobility, urban linguistic diversity, computer-mediated communication, and their impact on contact dynamics. Recent books include *Languages in Contact* (Cambridge University Press, 2016), and *The Multilingual Citizen* (Multilingual Matters, 2018, shortlisted for the British Association for Applied Linguistics Book Prize 2019). She writes a fortnightly 'Language Matters' column, appearing since 2016, for Hong Kong's South China Morning Post's *Sunday Post Magazine*.



戚夏蕙博士  
 麥覺理大學  
 麥覺理教育學院  
 副教授

Dr Alice Chik  
 Associate Professor,  
 Macquarie School of Education  
 Macquarie University

Dr Alice Chik is an Associate Professor in the School of Education, Faculty of Arts, and the Associate Director of Multilingualism Research Centre, Faculty of Medicine, Health and Human Sciences. Her primary area of research examines language learning and multilingual literacies in digital environments. She is especially interested in exploring how language learners construct and direct their autonomous learning in informal contexts. She also has a particular interest in multilingualism in public discourse, representation, and narratives of everyday multilingual experience. She is the lead co-editor of *Multilingual Sydney* (Routledge, 2019) and lead author of 'Languages of Sydney: The people and the passion' (Candlin & Mynard, 2019). Her recent projects can be found on [www.multilingualsydney.org](http://www.multilingualsydney.org).



Irene Theodoropoulou 博士  
 卡塔爾大學  
 英語文學與語言學系  
 副教授

Dr Irene Theodoropoulou  
 Associate Professor,  
 Department of English Literature &  
 Linguistics, Qatar University

Dr Irene Theodoropoulou is an associate professor of sociolinguistics in the Department of English Literature and Linguistics at Qatar University. Her current research interests lie at the intersection of Modern Greek and Gulf Arabic sociolinguistics, intercultural communication, and discourse analysis with politics, popular culture, and sports. She is the co-editor (with Johanna Tovar) of the Routledge Handbook of Language and Country Branding (2021), and the author of *Sociolinguistics of Speech Style and Social Class in Contemporary Athens* (Benjamins, 2014). Her most recent publications include journal articles in the *Journal of Multicultural Discourses*, *Language Policy*, *Sociolinguistic Studies*, and *Lingua*, as well as edited volumes.



Dr Dina Mehmedbegovic-Smith is a lecturer on a range of University College London, Institute of Education courses at PGCE, MA and doctoral level. Her previous roles also include: Deputy Director of the London Education Research Unit (2009-11) and the editor of the IOE publication the London Digest, with the brief of generating and sharing knowledge on key education issues in London and global cities. Her research focuses on attitudes to bilingualism/multilingualism, minority languages and positioning of languages in relation to domination, political power and language disappearance. Dina has been working closely as an expert on multilingualism with the EU Commission and her concept Healthy Linguistic Diet is an innovative approach to language learning which has been endorsed by the EU Commission in their report: Rethinking Language Education, as a part of the EU Language policy review.

Dina Mehmedbegovic-Smith 博士  
倫敦大學學院  
教育學院  
講師

Dr Dina Mehmedbegovic-Smith  
Lecturer  
Institute of Education,  
University College London





### Official policy and multilingual diversity in contemporary Hong Kong

*Professor Kingsley Bolton (Stockholm University),*

*Professor John Bacon-Shone (University of Hong Kong),*

*Dr Siu-lun Lee (The Chinese University of Hong Kong)*

In the past, Hong Kong has been seen as a society dominated by two or three languages only, that is, Cantonese, Putonghua and English, and many previous studies highlighted the status and functions of these three major languages. However, Hong Kong is also home to a large number of minority languages, including the 27 separate languages identified in recent census results (Bacon-Shone, Bolton and Luke, 2015; Bolton and Lee, 2020; Bolton, Bacon-Shone and Lee, 2020).

Our current research focuses on the analysis of two distinct types of data: census information from the 2016 by-census; and visual data relating to the linguistic landscape of Hong Kong society, with particular reference to linguistic minorities in the community. In our presentation, we will present and discuss current research on the linguistic diversity of the territory, which includes the investigation of ethnolinguistic minorities as well as Hong Kong's linguistic landscape.

#### References

Bacon-Shone, John, Kingsley Bolton & Kang Kwong Luke. (2015). *Language use, proficiency and attitudes in Hong Kong*. Hong Kong: Social Sciences Research Centre, HKU.

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Bolton, Kingsley, John Bacon-Shone & Siu-lun Lee. (2020). Societal multilingualism in Hong Kong. In Peter Siemund and Jakob Leimgruber (eds.), *Multilingual global cities: Dubai, Hong Kong and Singapore* (160- 184). London: Routledge.



### **Heritage trails? Pioneers, pragmatism, and postvernacularity in Singapore**

*Dr Lisa Lim*

(Curtin University / University of Sydney / University of Hong Kong)

A question to ponder when considering the multilingual ecology of Singapore – and, indeed, of any global city – is if the city is observing its heritage trails ('Heritage Trails' being a recent initiative of Singapore's National Heritage Board to (re)introduce the community to the historical narrative of various areas of the island), or if, in their management of multilingualism, heritage trails behind.

To this end, I examine Singapore's politics of heritage over changing eras and ecologies. After recounting early management of cultural and linguistic diversity, stemming from an ideology of pragmatic multilingualism underscoring language policy at independence, which effectively redefined 'heritage' through the Official 'Mother Tongues', and the resulting language shifts observed in the population – a story widely recognised – I outline several issues that subsequently arose, including the emergence of Singapore English, alongside the Speak Good English Movement, the continuing politics of the Chinese 'dialects' vis-à-vis the Speak Mandarin Campaign, and the lobby for other mother tongues. I then highlight the sea change at Singapore's significant milestone, its 50th year of independence, which involved acknowledging the 'pioneer generation' (those who were 16 years and above at Singapore's independence, who would have contributed to the country's initial years of development), and, by extension, endorsing the 'pioneer languages', a climate which has also supported the revitalisation of other heritage languages such as the Eurasian community's Kristang. Moving forward, scholars and politicians will need to attend to an evaluation of the language ecology with greater nuance and honesty – entailing a reckoning of the postvernacularity of heritage languages, and commitment to their place at institutional level – for public policies that suit time and circumstance, and remain relevant and effective.

### **Socio-historical multilingualism and language policies in Dubai**

*Dr Irene Theodoropoulou*

(Qatar University)

The aim of this chapter is to provide an overview of the sociolinguistic research which has been and is currently being conducted in Dubai, and has been published in the English language. After providing a discussion of the mosaic of Dubai's population, an attempt will be made to tap into the different and diverse areas of sociolinguistic research, while new directions for future research will be discussed as well. The three most important emerging strands include multilingualism, language policies, and the sociolinguistics of the Emirati dialect. After an overview of the most important research that falls under the scope of these three strands, suggestions for interdisciplinary (socio)linguistic projects will be made, which are in full alignment with the country's attempt to become a knowledge-based economy, as is evident in the Dubai Vision 2021 and beyond.



### **Societal multilingualism in Sydney: The implications for individuals**

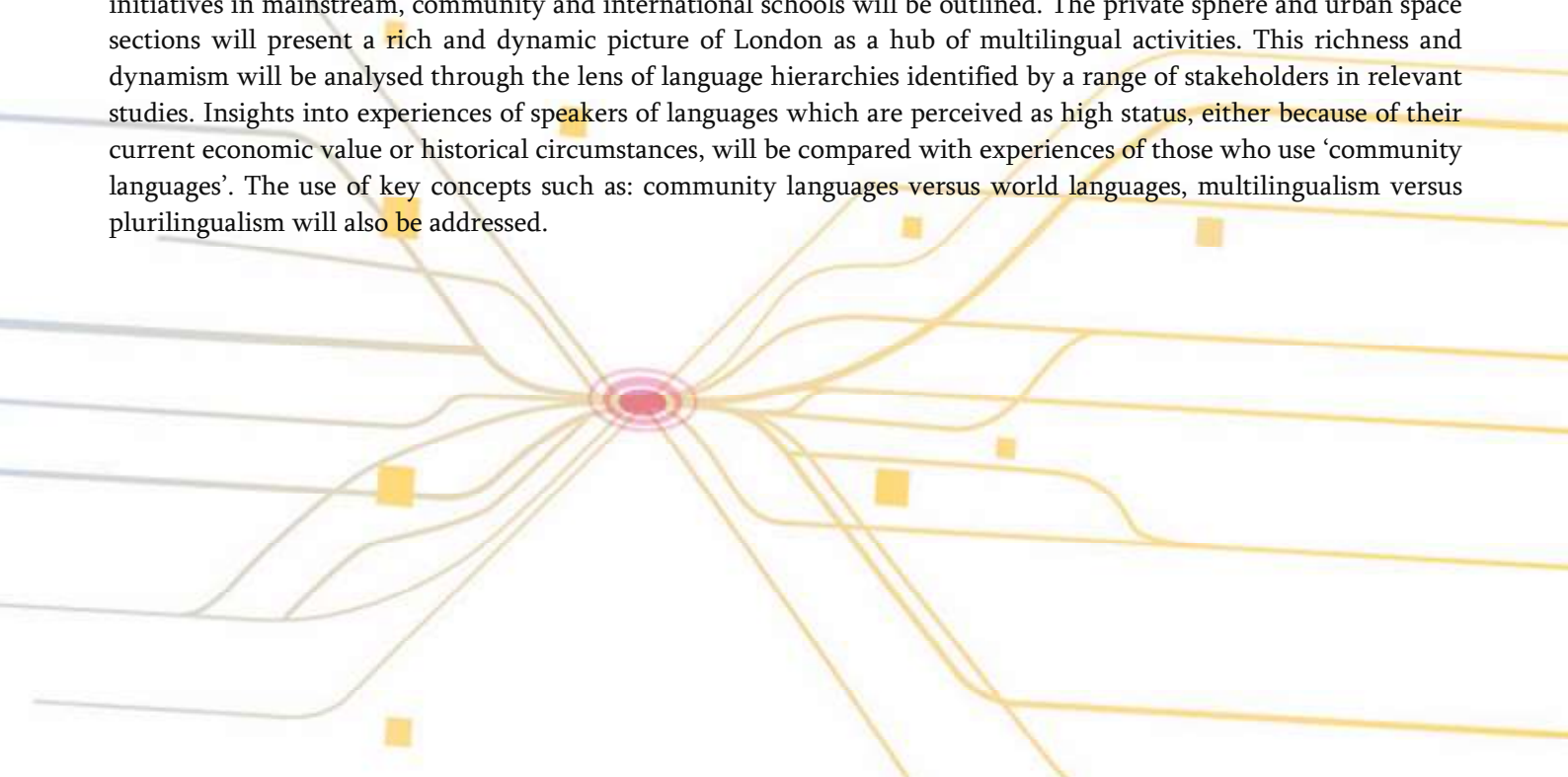
*Dr Alice Chik  
(Macquarie University)*

When it comes to languages and Australia, especially in public discourse, two ideas are persistent: Australia is multilingual but Australians also have a monolingual mindset. Metropolitan Australian cities are not excluded to this ambivalent thinking. Statistically, Sydney is multilingual with the 2016 Census showing that 35.8% of households speak a language other than English. In the media, these are frequently portrayed as migrant households. Government ministers perpetuate the idea that migrants usually do not speak English (well enough). Language subject choices in school do not necessarily reflect students' linguistic diversity in the communities. So the two perspectives of multilingualism and monolingualism touch on complex social attitudes and perceptions about migration and hierarchy of languages. Using survey findings with 400 pre-service teachers, this talk discusses the dissonance between societal multilingualism and individual monolingualism, and the implications for education and beyond.

### **Multilingualism in Global Cities: The Case of London**

*Dr Dina Mehmedbegovic-Smith  
(University College London)*

Insights into a complex picture of a hyperdiverse metropolis, a site of massive global migrations and the most diverse global city in Europe will be provided based on facts and figures from multiple sources such as: census, research studies based on school data and with stakeholders in education and Global City Index data. This presentation will focus on the following themes: Historical Overview; Education; Private Sphere and Urban Spaces. Examples of excellent initiatives in mainstream, community and international schools will be outlined. The private sphere and urban space sections will present a rich and dynamic picture of London as a hub of multilingual activities. This richness and dynamism will be analysed through the lens of language hierarchies identified by a range of stakeholders in relevant studies. Insights into experiences of speakers of languages which are perceived as high status, either because of their current economic value or historical circumstances, will be compared with experiences of those who use 'community languages'. The use of key concepts such as: community languages versus world languages, multilingualism versus plurilingualism will also be addressed.









香港教育大學  
The Education University  
of Hong Kong

27. 8. 2021

14:00 – 18:00 HKG Time

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All are welcome, free of charge.  
歡迎各界人士參加，費用全免。

## 校園地圖 Campus Map

The Education University of Hong Kong  
Tai Po Campus  
香港教育大學大埔校園

