



SCHOOLS FIT FOR CHILDREN?

Student voice, rights and social justice

Date : 18th November, 2009 (Wednesday)
Time : 12:30 p.m. to 2:00 p.m.
Venue: Room 13, Podium, Block B3 (B3-P-13),
The Hong Kong Institute of Education
(Tai Po Campus), 10 Lo Ping Road, Tai Po

In this presentation, Professor Osler will report on a large scale study of young people in an English Midlands city, which set out to explore their perceptions of schooling. She will critically examine the current interest among researchers and education professionals in 'student voice' and question why some social justice concerns come to the fore, whereas others relating, for example, to freedom of religion and diversity, are neglected, even at a time when they are prominent in political and media discourse. The presentation is designed to provoke debate on children's rights and on the potential of the Convention on the Rights of the Child to serve as a tool for analysis in education and social justice research.

Professor Audrey Osler

Visiting Professor,

Centre for Governance and Citizenship, The Hong Kong Institute of Education



Audrey Osler is Visiting Professor at the Centre for Governance and Citizenship of the Hong Kong Institute of Education, and at the University of Leeds, UK and the Founding Director of the Centre for Citizenship and Human Rights Education at the University of Leeds. Professor Osler is currently a member of the editorial board of *Gender and Education*; *Education, Citizenship and Social Justice*; and *Journal of Praxis in Multicultural Education* (University of Nevada). Her research expertise is in: Human Rights Education; Citizenship Education; and Children's Rights.

Professor Osler has received career recognition from a wide range of bodies, both nationally and internationally. From 2003-2005 she was sole European representative on the University of Washington's Consensus Panel on Citizenship and Diversity. In 2006 she was invited to give a keynote lecture at the 16 Commonwealth Education Ministers' Conference in Cape Town on quality teaching and children's human rights. From 2004-2007 she was a partner in a EC Framework VI transnational project examining citizenship and intercultural education in Denmark, England, Portugal and Spain.

Professor Osler's recent publications include: *Teachers, Human Rights and Diversity: educating citizens in a multicultural society* (2005), *Changing Citizenship: democracy and inclusion in education* (2005) (with Starkey, H.), *Citizenship and the Challenge of Global Education* (with Vincent, K.) (2002). *Changing Citizenship* is currently being translated into Chinese and is expected to be published by McGraw Hill Asia in 2010. She has recently completed a book on *Students' Perspectives on Schooling* to be published by Open University Press in May 2010. She is currently writing a book entitled *Teachers and Human Rights Education* to be published by Trentham, also in 2010.

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