



賽馬會悅學計劃  
Jockey Club SMILE Project  
Supporting & Maximizing Individual Learning Efficacy

## **Introduction**

Following the development of integrated education in Hong Kong, there are currently over thirty thousand students with special educational needs (SEN) studying in mainstreaming primary and secondary schools. The Education Bureau has provided various types of support to schools including funds, curriculum support and teacher training.

As in-service training courses mainly target on transferring skills and knowledge, school-based support is crucial in order to further assist schools in developing the inclusive practice as well as in supporting trained teachers to apply what they have learned.

In 2013, the Department of Special Education & Counselling (SEC) and the Centre for Special Educational Needs and Inclusive Education (CSENIE) of The Hong Kong Institute of Education (HKIEd) have received support from the Education Bureau and funds from The Hong Kong Jockey Club Charities Trust for the Chief Executive's Community Project entitled "The Jockey Club SMILE Project". This is a three year project for providing school-based support and consultancy in mainstreaming primary and secondary schools in Hong Kong.

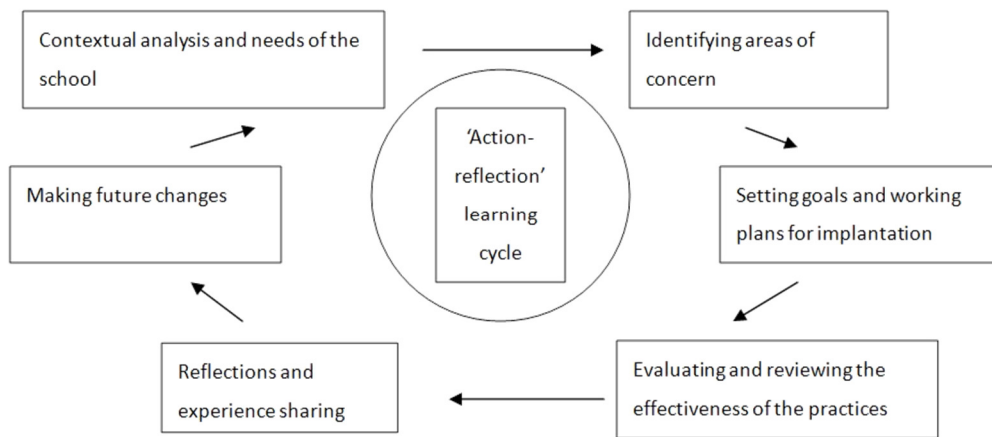
## **Objectives**

With the provision of intensive school-based support, consultancy and guidance services, case studies or seminars, it is expected to meet school practice in inclusion for achieving the objectives as below:

- To enhance the learning and school adjustment among students with attention deficit/hyperactive disorder (AD/HD) or intellectual disability (ID);
- To assist teachers in developing teaching strategies and resources for classroom practice and evaluation so as to meet the learner's diverse needs;
- To optimize the supporting system of whole school approach in supporting these students through the involvement of school staff and parents;
- To set up communities of practices among schools, and to enhance the teacher competency in catering for students' diversity through professional dialogues, resource sharing and knowledge transfer; and
- To continue to explore effective measures and strategies to cater for learners' diversity.

## **Implementation**

A support team at the university level has been set up to provide school-based assistance and professional consultation to the participating schools. The team aims at understanding the areas of concern and needs of the schools, and to provide the necessary support through mentoring. It is expected that knowledge transfer will be accomplished through collaborations among the university support teams, school teachers, teaching assistants and related personnel of the schools using an 'action-reflection' learning cycle:



## **Modes of Support Services**

### **1. Intensive school-based support**

#### **Examples:**

#### **Mode 1: Teaching support**

Focusing on Learning and Teaching - The team may help the school in a chosen subject for developing appropriate teaching materials and strategies so as to cater for the diverse learning needs of the SEN students (such as AD/HD or ID students).

#### **Mode 2: Non-teaching support**

Focusing on Student Development - The team will assist in supporting the AD/HD or ID students for better school adjustment and development, in form of group training and case studies.

### **2. Consultancy and Guidance**

A wide range of consultancy and guidance services will be provided to schools.

#### **Examples:**

#### **Mode 1: Series of school-based seminars cover:**

Strengthening team collaboration, fostering inclusive culture in school, etc.

#### **Mode 2: Series of school-based workshops cover:**

Effective teaching/learning strategies, fostering students' positive behavior, etc.

## **Service delivery**

- A designated staff is assigned to each participating school.
- The service period normally be a year, with flexible adjustment to meet the school needs.
- For the intensive school-based support, a total of not less than 108 hours of service will be provided.
- For the consultancy and guidance services, a total of not less than 18 hours within 6 visits will be provided.

## **Charges**

The project is funded by The Hong Kong Jockey Club Charities Trust. Services are free of charge.

## **Enquiries and Application**

For enquiries, please contact our centre staff at 2948-6515 or email [smile@ied.edu.hk](mailto:smile@ied.edu.hk)

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