

FLAN Outcome Based Learning Sharing Seminar

Aligning assessment tasks with course-intended learning outcomes

Course: “Introduction to Language Studies”

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Year 2004-05, 05-06, 06-07 (Pre-OBL)

Assessment

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|----|---|-----|---|
| a. | Three short written reading responses (650 words) on selected areas of the module to be submitted at different stages of the module | 100 | % |
|----|---|-----|---|

Yr 2007-08 (Pre-OBL)

Assessment

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|----|---|----|---|
| a. | An individual written essay (1000 words) on a module related topic. | 60 | % |
| b. | A group task in which each group member would contribute (1000 words) to a chapter of a student-authored academic book based on the topics introduced in the module. Peer editing among group members will be required and members in the same group will receive the same group grade. | 40 | % |

Yr 2008-09 (Pre-OBL), 09-10 (First Pilot of OBL)

Assessment

- | | | | |
|----|---|----|---|
| a. | An individual written essay (1000 words) on a module related topic. | 40 | % |
| b. | A group task in which each group member would contribute (1000 words) to a chapter of a student-authored academic book based on the topics introduced in the module. Peer editing among group members will be required and members in the same group will receive the same group grade. | 40 | % |
| c. | A 15-minute group presentation of the framework of the chapter that each group will write. Members in the same group will receive the same group grade. | 10 | % |
| d. | 10 short online weekly quizzes during the module. | 10 | % |

Yr 2010-11 (Second Pilot of OBL)

Assessment

| Assessment Tasks | Weighting (%) | CILOs/CILLOs |
|---|---------------|--|
| a. Wikibook group task: students work in groups to write chapters for a student-authored academic textbook based on the course content, each student writes about 1000 words. | 35 | CILOs 1, 2, 3 CILLO ₁ |
| b. 15-minute group presentation of the framework of the chapter | 10 | CILOs 1, 2, 3 CILLO _{1, 2} |
| c. Individual written essay (1,000 words) | 35 | CILOs 1, 2, 3 CILLO ₁ |
| d. Collaborative work: reading and commenting on all groups' wikibook chapters; participating in all seminar activities | 10 | CILOs 1, 2, 3 CILLO ₂ |
| e. Short online weekly quizzes | 10 | CILOs 1, 2, 3 |

Course Intended Learning Outcomes (CILO_s)

Upon successful completion of this course, students will be able to:

- CILO₁ analyse and articulate the nature, structures and functions of English language as a rich and complex system (**PO-SK1**);
- CILO₂ apply principles of language to the specifics of the English language system (**PO-SK1**);
- CILO₃ demonstrate a clear understanding of the roles and value of different varieties of English and their uses (**PO-GC3**);

Course Intended Language Learning Outcomes (CILLO_s)

Upon successful completion of this course, students will be able to:

- CILLO₁ demonstrate high level of English academic literacy in speaking, writing and online contexts (**PO-SK3**);
- CILLO₂ work collaboratively in an effect way to develop English academic literacy and subject knowledge. (**PO-SK3**)