

**Radboud University**

*Nijmegen, the Netherlands*



香港教育大學

The Education University  
of Hong Kong

特殊學習需要與融合教育中心  
Centre for Special Educational Needs  
and Inclusive Education

## RITHA Specialist Programme Asia 2021 (Block 1)

### **Radboud International Training on High Ability (RITHA)**

This programme is recognized by the European Council for High Ability (the ECHA), Radboud University as a part of the RITHA Specialist Programme.

This programme aims to help develop your role as a teacher and/or counsellor of gifted students/people and to assist you in implementing gifted programmes in your own learning environment.

#### **What is RITHA?**

At RITHA, it is our goal to increase the knowledge and experience of those who identify, educate and counsel gifted students in primary, secondary and higher education all over the world. We believe that well-trained professionals can make a valuable contribution to improved education for all students, including those who are most talented.

In accordance with the standards of the European Council for High Ability (ECHA), Radboud University offers this post-academic training programme for professionals (at post-academic level), who are working in the education or mental health care related sectors.

This interdisciplinary programme focuses on the fields of psychology, pedagogy and education under a strong scientific framework with evidence-based research, evaluation methods and descriptive research in concrete, practical and educational situations.

These most recent scientific insights have been selected, explained and made applicable by prominent gifted specialists from Radboud University and the professional field in and outside The Netherlands. Specialist and inter-national universities contribute to this training programme. These first-rate lecturers and leaders from the international field have distinguished themselves in both the scientific arena and their own profession. They will inspire you and transform you into a professional Specialist in Gifted Education who is capable of meticulously applying knowledge in your own educational or relevant setting.

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## **Achievement upon the completion**

Trained school professionals will look at students in a different way, recognizing characteristics that can indicate high abilities and, more important, a need for a different curriculum, more apt to challenge the students and teach them to learn (think, persist, and be creative).

Other professionals like psychologists and pedagogues can enlarge the scope of their working environment towards the gifted target groups.

## **Programme outlines**

*Educating Gifted and Talented Youth*, the first module of the RITHA Specialist programme, covers all important aspects of gifted education, such as identifying issues in gifted education, the social and emotional development of gifted students, gifted education programme design and policy. It contains 53 hours of self-study (e.g. reading, assignments), 24 hours of online instruction (e.g. online lectures, online discussion forum) and a 3-hour final exam online.

Medium of Instruction: **English**

**Learning outcome:** You will obtain a scientifically based framework of gifted education and learn where to find and how to critically review new information for purposes of shaping and building your own personal views and practices.

### **Blended Learning:**

- Online seminar (3 days): Introduction to Gifted Education

Get to know the intellectual, social and emotional characteristics of gifted and talented people, how to identify them and how to provide appropriate educational services and/ or support.

- Online course: Educating Gifted and Talented Youth

This course covers important themes in gifted education, with the goal of teaching students how the talent development needs of gifted students can be met within an educational setting through a variety of pedagogies and programmes.

**Certificate:** Certificate of Completion (Foundation of Gifted Education)

Participants who successfully completed this programme is entitled for the exemption of block 1 for

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the RITHA Specialist or RITHA Practitioner programme within 4 years.

### **Practical Information**

**Training dates:** 6 June 2021 – 3 October 2021, including 3 weeks summer break in July & August and an exam week upon the completion of the training (see below Timetable)

**Workshops and public dissemination:** October 2021 to March 2022

- 1) teacher workshop 1 on 18 June 2021
- 2) teacher workshop 2 in October 2021
- 3) trail enrichment programme from October 2021 to February 2022
- 4) teacher workshop 3 in February 2022
- 5) public dissemination in March 2022

### **Gifted Education in the Netherlands**

For a small, multicultural country like The Netherlands, an international orientation is a must to survive in our increasingly internationalised world. As a result, the Netherlands became an expert in developing educational programmes that cater to the needs of very diverse student populations.

The Netherlands have received international acclaim for their groundbreaking problem-based learning system. This system trains students to analyse and solve practical/academic problems independently through emphasis on (guided) self-study and (facilitated) self-discipline. Worldwide, the Dutch system of higher education enjoys a very good reputation for its high quality under a national system of quality assurance.

### **Radboud University**

Radboud University is located in Nijmegen, the Netherlands. It is a state funded university with a strong focus on research. It is also a comprehensive, internationally oriented university that aspires to be one of the best in Europe. We have created an intellectual environment that inspires and challenges our students and staff to extend the scope of academic disciplines and benefit society.

Radboud University stimulates Life Long Learning. The Radboud International Training on High Ability (RITHA) has been developed in the department of post academic education in the field of

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social sciences; the Radboud Center for Social Sciences.

## Timetable

Orientation week	6/6/2021	6/13/2021
Seminar 1 (Online)	Friday, June 18, 2021	Sunday, June 20, 2021
Preparation week	6/21/2021	6/27/2021
Week 1 Programme planning and evaluation	6/28/2021	7/4/2021
Week 2 Curriculum design and instruction	7/5/2021	7/11/2021
Week 3 Underachievement and special populations Obstacles and pitfalls	7/12/2021	7/18/2021
Week 4 Motivation	8/9/2021	8/15/2021
Week 5 Enrichment and acceleration	8/16/2021	8/22/2021
Week 6 Differentiation	8/23/2021	8/29/2021
Week 7 Effective teachers of GCT students	9/13/2021	9/19/2021
Week 8 Policies that influence gifted education practice	9/20/2021	9/26/2021
Week 9 Online Exam week	9/27/2021	10/3/2021

Remarks: weekly average study hour online: 4-6 hours (including all learning activities including but not limited to reading literatures, participating in the discussion board, online virtual classroom)