

EPCL Public Seminar



*Presented by the Department of
Educational Psychology
Counselling and Learning Needs*

Paradigms, leaders and inclusion? Effecting or affecting change?

Speaker: Professor Roger Slee

Inclusive education tests the foundations of both regular and special education. This paper invites an interrogation of the relationship between the intellectual challenge of building schooling for new times and leaders schooled in old education paradigms. Accordingly the paper will return to Tom Skrtic's (1991) challenges offered to education in "Behind Special Education" to gauge the progress of education jurisdictions and schools in the pursuit of a more inclusive education.



School support networks for students with special needs: Schools as a catalyst for support

Speaker: Professor Richard Rose

The inclusive schooling agenda has, understandably in recent years focused upon the development of teaching and learning which is supportive of diverse student learning needs. Many schools have made significant adjustments to their organisation and the management of teaching and in so doing have become welcoming to a population of learners who may previously have felt excluded. In England the development of 'Extended Schools' offering a broad range of services both during and beyond the school day is, in some instances leading towards a more holistic view of supporting students and their families. This presentation reports current research which is focused upon the delivery by schools of support systems for students and their families and considers the ways in which the approaches adopted may impact upon the inclusion agenda.



**Date: Thursday 20 November
Time: 3:00 pm – 4:30 pm
Venue: D1-LP-06
Hong Kong Institute of Education**

Reservations and enquiries: To register, please contact Fiona Lam at 2948 7760 or via e-mail (fional@ied.edu.hk).