Research Project: Exploring Cultural Diversity in Hong Kong Classrooms: Can assessment environments cater for the needs of ethnic minority students in Hong Kong? (HKIEd840809)

## Statistics on the Non-Chinese Speaking (NCS) Student Population in Hong Kong (2006 - 2011)

(Source: Education Bureau 2012)

## Kindergarten<sup>1</sup>

	2006 - 2007	2007-20008	2008 - 2009	2009 - 2010	2010 -2011	2011-2012
NCS Kindergarten	N/A	9242	10214	10013	11192	11570
Chinese Kindergarten*		129151	127416	130489	137748	145863
Total Kindergarten	140783	138393	137630	140502	148940	157433
% of NCS Kindergarten		6.68%	7.42%	7.13%	7.51%	7.35%
% of Chinese Kindergarten		93.32%	92.58%	92.87%	92.49%	92.65%
Primary <sup>2</sup>						
NCS Primary	4503	5583	6034	6480	7237	7703
Chinese Primary*	362028	337169	316156	295974	281584	271997
Total Primary	366531	342752	322190	302454	288821	279700
% of NCS Primary	1.23%	1.63%	1.87%	2.14%	2.51%	2.75%
% Of Chinese Primary	98.77%	98.37%	98.13%	97.86%	97.49%	97.25%
Secondary <sup>3</sup>						
NCS Secondary	2633	3272	3842	4406	5236	6373
Chinese Secondary*	457853	457702	451864	442076	421476	438339
Total Secondary	460486	460974	455706	446482	426712	444712
% of NCS Secondary	0.57%	0.71%	0.84%	0.99%	1.23%	1.43%
% of Chinese Secondary	99.43%	99.29%	99.16%	99.01%	98.77%	98.57%

\* No of Chinese Students = Total No. of Students – No. of NCS Students in that particular sector

<sup>&</sup>lt;sup>1</sup> Figures of Kindergarten students include students from Local and Non-local schools.

<sup>&</sup>lt;sup>2</sup> Figures of Primary School Students include students from: Government Schools, Aided Schools, and Direct Subsidy Scheme (DSS) Schools.

<sup>&</sup>lt;sup>3</sup> Figures of Secondary School Students include students from: Government Schools, Aided Schools, Caput Schools and Direct Subsidy Scheme (DSS) Schools.

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	2006 - 2007	2007-20008	2008 - 2009	2009 - 2010	2010 -2011	2011-2012
NSC total (Pri+Sec)	7136	8855	9876	10886	12473	14076
Chinese total (Pri+Sec)	819881	794871	768020	738050	703060	710336
Total	827017	803726	777896	748936	715533	724412
NCS%	0.86%	1.10%	1.27%	1.45%	1.74%	1.94%
Chinese %	99.14%	98.90%	98.73%	98.55%	98.26%	98.06%

## Total No. of Chinese and NCS Students in the Primary and Secondary Sectors<sup>4</sup>

## Total No. of Chinese and NCS Students in the Pre-Primary, Primary and Secondary Sectors<sup>5</sup>

	2006 - 2007	2007-20008	2008 - 2009	2009 - 2010	2010 -2011	2011-2012
NSC total (Pre-Pri+Pri+Sec)		18097	20090	20899	23665	25646
Chinese total		924022	895436	868539	840808	856199
(Pre-Pri+Pri+Sec)						
Total		942119	915526	889438	864473	881845
NCS%		1.92%	2.19%	2.35%	2.74%	2.91%
Chinese %		98.08%	97.81%	97.65%	97.26%	97.09%

 <sup>&</sup>lt;sup>4</sup> Refers to Notes 1 & 2.
<sup>5</sup> Refers to Notes 1, 2 & 3.