Research Project: Exploring Cultural Diversity in Hong Kong Classrooms: Can assessment environments cater for the needs of ethnic minority students in Hong Kong? (HKIEd840809)

Statistics on the Non-Chinese Speaking (NCS) Student Population in Hong Kong (2006-2011)
(Source: Education Bureau 2012)

## Kindergarten ${ }^{1}$

|  | $2006-2007$ | $2007-20008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ | $2011-2012$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| NCS Kindergarten | N/A | 9242 | 10214 | 10013 | 11192 | 11570 |
| Chinese Kindergarten* |  | 129151 | 127416 | 130489 | 137748 | 145863 |
| Total Kindergarten | 140783 | 138393 | 137630 | 140502 | 148940 | 157433 |
| $\%$ of NCS Kindergarten |  | $6.68 \%$ | $7.42 \%$ | $7.13 \%$ | $7.51 \%$ | $7.35 \%$ |
| $\%$ of Chinese Kindergarten |  | $93.32 \%$ | $92.58 \%$ | $92.87 \%$ | $92.49 \%$ | $92.65 \%$ |

## Primary ${ }^{2}$

| NCS Primary | 4503 | 5583 | 6034 | 6480 | 7237 | 7703 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Chinese Primary* | 362028 | 337169 | 316156 | 295974 | 281584 | 271997 |
| Total Primary | 366531 | 342752 | 322190 | 302454 | 288821 | 279700 |
| $\%$ of NCS Primary | $1.23 \%$ | $1.63 \%$ | $1.87 \%$ | $2.14 \%$ | $2.51 \%$ | $2.75 \%$ |
| $\%$ Of Chinese Primary | $98.77 \%$ | $98.37 \%$ | $98.13 \%$ | $97.86 \%$ | $97.49 \%$ | $97.25 \%$ |

## Secondary ${ }^{3}$

| NCS Secondary | 2633 | 3272 | 3842 | 4406 | 5236 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Chinese Secondary* | 457853 | 457702 | 451864 | 442076 | 421476 |  |
| Total Secondary | 460486 | 460974 | 455706 | 438339 |  |  |
| $\%$ of NCS Secondary | $0.57 \%$ | $0.71 \%$ | $0.84 \%$ | 446482 | 426712 |  |
| $\%$ of Chinese Secondary | $99.43 \%$ | $99.29 \%$ | $99.16 \%$ | 944712 |  |  |

* No of Chinese Students $=$ Total No. of Students - No. of NCS Students in that particular sector
${ }^{1}$ Figures of Kindergarten students include students from Local and Non-local schools.
${ }^{2}$ Figures of Primary School Students include students from: Government Schools, Aided Schools, and Direct Subsidy Scheme (DSS) Schools.
${ }^{3}$ Figures of Secondary School Students include students from: Government Schools, Aided Schools, Caput Schools and Direct Subsidy Scheme (DSS) Schools.

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Total No. of Chinese and NCS Students in the Primary and Secondary Sectors ${ }^{4}$

|  | 2006-2007 | 2007-20008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NSC total (Pri+Sec) | 7136 | 8855 | 9876 | 10886 | 12473 | 14076 |
| Chinese total (Pri+Sec) | 819881 | 794871 | 768020 | 738050 | 703060 | 710336 |
| Total | 827017 | 803726 | 777896 | 748936 | 715533 | 724412 |
| NCS\% | 0.86\% | 1.10\% | 1.27\% | 1.45\% | 1.74\% | 1.94\% |
| Chinese \% | 99.14\% | 98.90\% | 98.73\% | 98.55\% | 98.26\% | 98.06\% |

Total No. of Chinese and NCS Students in the Pre-Primary, Primary and Secondary Sectors ${ }^{5}$

|  | $2006-2007$ | $2007-20008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ | $2011-2012$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NSC total (Pre-Pri+Pri+Sec) |  | 18097 | 20090 | 20899 | 23665 |  |
| Chinese total |  | 924022 | 895436 | 25646 |  |  |
| (Pre-Pri+Pri+Sec) |  | 942119 | 968539 | 840808 |  |  |
| Total |  | $1.92 \%$ | $2.19 \%$ | 856199 |  |  |
| NCS\% | $98.08 \%$ | $97.81 \%$ | $2.35 \%$ | 86438 | 864473 |  |
| Chinese \% |  | $97.65 \%$ | $2.74 \%$ | 981845 |  |  |

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[^0]:    ${ }^{4}$ Refers to Notes $1 \& 2$.
    ${ }^{5}$ Refers to Notes 1, 2 \& 3.

