

DOCTOR OF EDUCATION PROGRAMME

SPECIALIZATION: LIFE & VALUES EDUCATION

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Programme Curriculum		Core Modules
The programme comprises the following components:		Candidates are required to take the following core modules:
Core Modules	18 cps	➤ Quantitative/Qualitative Approaches to Educational Research (6 cps)
Area of Study	12 cps	➤ Policy Research and Analysis (3 cps)
Small-scale Project	6 cps	➤ Epistemology and the Sociology of Knowledge (3 cps)
Participation in Professional Forums	6 cps	➤ Research Design and Thesis Preparation (6 cps)
Thesis	30 cps	
Total	72 cps	

This innovative Ed. D. programme of The Hong Kong Institute of Education aims to broaden the horizons of academic research in the disciplines related to Life and Values Education. In May 2008, the earthquake at Sichuan shocked Chinese people's hearts and awakened our spirits to think deep about the values and meanings of life. A scholar at Harvard University once pointed out that higher education is running a long way in pursuing excellence but at the same time, losing the soul in education (Lewis, Harry R., *Excellence Without a Soul: How a Great University Forgot Education*, Public Affairs, 2006). Therefore, it is time for us to refresh and pay more attention on the context of life and spirituality education study.

The EdD Programme comprises 72 credit points (cps) which normally takes 3-5 years to complete in full-time study and 4-7 years to complete in part-time study. Candidates are normally required to attend classes on weekdays and/or Saturdays. The programme will be arranged in three developmental stages: Foundation, Applied and Autonomous. Each stage will have threshold levels with clearly defined learning outcomes that candidates will be expected to display in order to progress to the next stage. Besides fulfilling the Core Modules and other common course requirements, there are four Specialist Modules in Life & Values Education. The first two modules belong to the Foundational Stage, while the third and fourth for Applied Stage and Autonomous Stage. Listed below are these four modules:

I: Research Methods for Life & Values Education

The module will cover the foundation of research methods to help students develop a critical perspective on conducting research and solving research issues in life and values education, from both local and international points of view.

II: Life and Values Education in the Holistic Curriculum

This module will examine critically and extensively on the theoretical conceptions, issues and respective pedagogies of life and values education.

III: The Teacher as Educator

This applied level module attempts to examine critically the role of the teacher as an educator in schools and explore how education can go beyond the concern for mental and intellectual development and bring about the transformation of life among pupils as human persons.

IV: Issues in Education from Inter-cultural Perspectives

This applied level module focuses to build on a board understanding of life and values education from a cross-disciplinary perspective, this module will focus on an inter-cultural discussion in education which includes the critical analysis of social, political, pedagogical and organizational issues relevant to educational settings in Hong Kong, Taiwan or Mainland China.

Enquiries for Graduate Programmes of the Hong Kong Institute of Education:

Application and Admission Enquiries

Admissions and Registrations Section, The Registry
Phone: (852) 2948 6886 Fax: (852) 2948 6162
Website: www.ied.edu.hk/acadprog/
E-mail: admission@ied.edu.hk

Graduate Programme Enquiries

Graduate Programmes Office
Phone: (852) 2948 7100 Fax: (852) 2948 6619
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