Implementing School-Based Assessment in Hong Kong for quality education

Francis Cheung
Hong Kong Examinations and Assessment Authority

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(1) Role of schooling

(2) What lessons can we learnt from schools worldwide?

(3) What can we tell about Hong Kong schools' effort?



(4) What are the key factors that help school in actualizing their dreams?

Time on tasks

Effective feedback to learning and teaching



(5) What makes good feedback?

- expectations made clear to students
- feedback provided against expectations
- expectations represent intended education outcomes



feedback leads to learning

(6) Importance of Assessment for learning

 Broader Base of assessment for feedback

-In-school feedback

School-based assessment as an end-of-stage feedback



(7) Where we stand?

- in-school feedback
- role of teachers in public examination



(8) General Issues related to SBA

- fairness
- authentication
- workload
- appeal cases



(9) Issues surrounding 2007 Chinese and English Language SBA



(10) Chinese

- Course work
- Reading activities
- Other learning activities

(11) English

- Text type
- Recording
- Modulation at District level



(12) Implementation pace

- Teacher readiness
- Schedule



(13) Where do we go?

