

A: A'Level & HKCEE

HKCEE 2001

GEOGRAPHY

13A	44.83%
14B	48.28%
2C	6.9%
<hr/>	<hr/>
29 students	100%



HKAL 2003

GEOGRAPHY

14A	48.28%
9B	31.3%
5C	17.24%
1D	3.45%
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29 students	100%



Value-Added Calculation

	HKCEE 2001	HKAL 2003
A	44.83 (44.83)	48.28 (48.28)
B	48.28 (93.11)	31.03 (89.31)
C	6.9 (100.00)	17.24 (96.55)
D		3.45 (100.00)

Stanine 8

Penalty for high-achievers of HKCEE?



B: 1: HKCEE 2003

History

Year	Low	Estimate	High	Stanine	Candidate
2000	3.05	4.94	6.83	8	75
2002	5.37	8.2	11.02	9	16
2003	3.61	6.12	8.62	9	38



C.History

Year	Low	Estimate	High	Stanine	Candidate
2002	1	3.7	6.41	7	10.9
2003	2.61	5.33	8.04	8	83

In favour of high drop-out rate?

Encourage schools with high drop-out rate?

B: 2: HKCEE 2003

Subject	Stanine	A%	A-C%
Biology	7	26.0	83.1
Chemistry	8	39.0	92.2
C.History	8	24.1	53.0
C. Literature	7	17.1	58.5
Physics	7	26.0	87.0

~ rank Very Top in HKCEE?

~ Calculation not based upon actual English marks at P.6

~ Calculation not based upon socio- economic status

HKCEE 2002

St. Joseph (Band ½)	Best 6	Stanine	9
Maryknoll (Band ½)	Best 6	Stanine	9
St. Paul Convent (Band ½)	Best 6	Stanine	9

HKCEE 2003

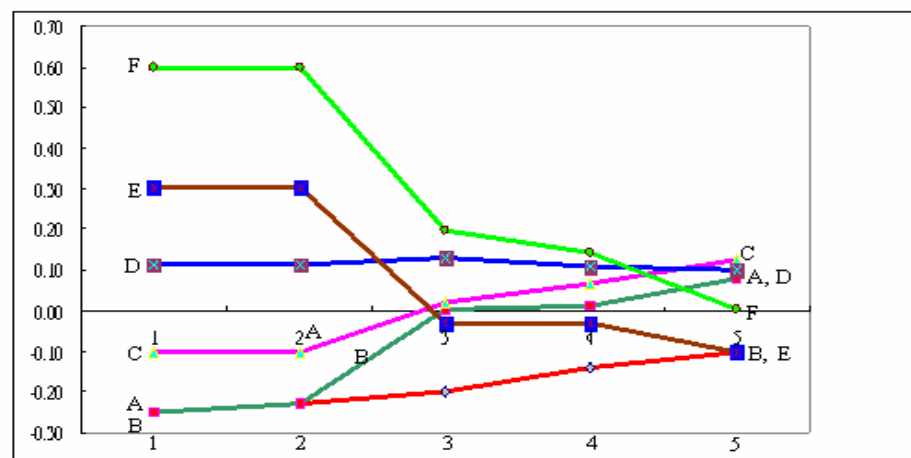
Pui Kiu	Best 6	Stanine	9
Cheng CC	Best 6	Stanine	9
Ho Ngai	Best 6	Stanine	9
Kei Sun	Best 6	Stanine	9
Sin Yin	Best 6	Stanine	9

C: Socio-Economic Status

哪一間學校較佳？

試就以下六所學業成績表現，找出哪一所是較佳的學校。

學業成績程度



1 = 未經調整的學業成績表現

2 = 已就學生性別作出調整

3 = 調整: 性別 + 能力

4 = 調整: 性別 + 能力 + 學生社經地位 (即家庭背景)

5 = 調整: 性別 + 能力 + 學生社經地位 + 其它同學的社經地位

錄自: McPherson, A. (1993). *Measuring Added Value in Schools*. *Education Economics*, 1(1), p.47

D: Questions

- 1) Re-examine and discuss with school
Value-Added Calculation details:
 - English? Drop-Out? Socio-Eco?
 - more grades?

- 2) Inform School of Performance of
Individual classes.