



“ To develop students as knowledgeable, caring and responsible teachers committed to ongoing professional development, who are able to excite the interest of each and every one of their pupils and optimise their pupils’ potential through the shared joy of learning and teaching.

培育教院學生成為知識廣博、敬業愛生的教師，並以持續專業發展為己任，使他們能夠在愉悅的教學過程中激發每一名學童的學習興趣，充份發揮學童的潛能。 ”

S tudents

學生



Students

Central to the success of the Institute in achieving its Vision is its strategy of nurturing knowledgeable, caring and responsible teachers committed to their on-going professional development who will be able to excite the interest of the children they teach.

The Student Affairs Office (SAO) provides a wide range of services to ensure an open, supportive and stimulating campus environment that promotes active learning and the balanced, all-round development of students, who on graduation are equipped to promote a similar well-being among their pupils. These services include a range of support for students and the coordination of several funds to provide financial assistance to students in need. The SAO also concerns itself closely with the physical well being of students, running medical and dental care facilities and offering numerous health education programmes. It operates comprehensive sports facilities including two new swimming pools opened in September 1999 and offers regular training workshops providing basic sports training and promoting the safe use of the sports facilities.

Student development

The SAO designs and implements various programmes and activities to promote the whole person development of Institute students, including their physical, emotional, intellectual, spiritual, aesthetic, moral and social qualities. Counselling services and development schemes to enhance personal and professional growth are also provided.

The opening of the student hostels in September has greatly enriched the opportunities for students' all-round development, by nurturing a spirit of independence, helping them develop new social skills and enabling them to participate in a wider range of extra-curricular activities. The presence of students on campus has created a more lively and stimulating environment.



學生

要達到本校的遠景目標，最重要的策略，是培育教院學生成為知識廣博、敬業愛生，且以持續專業發展為己任的教師，使他們引起學生的學習興趣。

學生事務處提供廣泛的學生服務，以期營造開放、樂助而富於啟發的校園環境，協助學生主動學習，身心全面均衡發展。這樣一來，教院學生畢業時，即可有充份準備，引導自己的學生謀求同樣全面均衡的發展。各式各樣的學生支援服務，包括統籌經濟資助，幫助經濟困難的學生；也包括提供醫護及牙科治療、籌辦健康教育活動，照顧學生的身體健康。學生事務處提供完善的運動設施，包括於一九九九年九月啟用的兩個新泳池，也定期舉辦培訓課程，提供基本的體育訓練，確保安全使用運動設施。



學生發展

學生事務處設計和推行多項計劃和活動，提倡學生的全人教育，兼顧學生體能、情意、智能、精神、美學、品德和社交各方面的發展，又提供輔導服務和培訓計劃，促進學生的個人和專業成長。

學生宿舍在九月啟用，有助培育學生的獨立精神，幫助他們建立新的社交技巧，讓他們參加多類的課外活動，豐富全面發展的機會。學生在校園生活，使校園環境更添活力與朝氣。



Quality Teacher Development Award

The Quality Teacher Development Award provides a range of extra-curricular activities that are important for the self-enhancement of students. During the year, students participated in a wide variety of programmes, including outdoor experiential training, visits, community service, mass programmes, workshops, talks and seminars.

Uniformed groups

Uniformed groups are promoted on campus to provide extra opportunities for student teachers to develop their potential to become self-disciplined and civic-minded people ready to serve the community. Participants also benefit from being equipped with the necessary skills and knowledge to lead uniformed groups in schools, and contribute to the personal development of pupils.

During the year, the Institute collaborated with six uniformed groups in offering officer training schemes. These included the Girls' Brigade (Hong Kong), The Hong Kong Girl Guides Association, Hong Kong Red Cross (Youth and Welfare), The Scout Association of Hong Kong, Civil Aid Services, and Hong Kong Air Cadet Corps.

Community service

Community service is regarded as an important experiential education that promotes self-esteem, empathy and a sense of caring among students – qualities that are important in a good teacher.

During the year, a wide variety of service projects was organised in the Tai Po area, with the aim of training student teachers to plan, implement and lead community projects. Activities included a language carnival, tree planting, youth guidance, and help for the elderly and the mentally and physically handicapped.

Environmental conservation activities

The SAO coordinated a series of activities to promote environmental awareness among students and teachers. Staff and students also participated in a number of environmental promotional activities organised by the Student Environmental Society "Green Bird", the Environmental Protection Department, the Agricultural, Fisheries and Conservation Department, WWF (Hong Kong), and the Environmental Campaign Committee. These included events on campus and visits to places of ecological interest, laying the ground for new teachers to participate in such activities in their schools.

優秀教師培育計劃

優秀教師培育計劃舉行的課外活動，對學生的自我提升十分重要。年內，參與計劃的學生參加了多樣活動，包括戶外體驗培訓、探訪、社區服務、集體計劃、工作坊、講座、研討會和小組活動等。

紀律團體

本校十分鼓勵紀律團體活動，讓準教師有額外機會發揮個人潛能，成為富於自律和公民意識、樂助社群的市民。參加者還可掌握有關技巧和知識，以便將來在學校帶領紀律團體，幫助學生的個人發展。

年內，本校與六個紀律團體合作，提供員佐訓練計劃。這些團體包括香港基督女少年軍、香港女童軍總會、香港紅十字會（青年及福利事務處）、香港童軍總會、民眾安全服務隊和香港航空青年團。

社群服務

社群服務是很重要的體驗教育，可讓學生建立自尊，學會體諒他人，培養愛心；這些都是好教師應具的特質。

年內，本校在大埔區籌辦多項服務計劃，包括語言嘉年華、植樹、青年輔導，以及為長者、智障和弱能人士提供協助，目的是訓練準教師策劃、推行和領導社區活動。

保護環境活動

學生事務處統籌多項活動，提高學生和教師對環境的關注。教職員和學生還參與了由學生環保學會「青鳥」、環境保護署、漁農自然護理署、世界自然（香港）基金會和環境保護運動委員會舉辦的環保活動，包括校內活動、考察有生態價值的地點等，為新教師打好基礎，日後在學校參與和領導這類活動。



Cultural activities

The SAO continued to promote a wide range of cultural activities in order to enhance cultural awareness among students and on campus, and to support life-long learning. These included several study tours, to Mainland China and Australia, arranged to promote cultural exchange. On campus, students participated in a number of art and crafts workshops, talent evenings and movie discussions. They also joined intervarsity debating competitions and the 2nd Intersvarsity Drama Festival. A "Creativity - Cultural Exposure" project was launched in 2000 in order to promote students' interest in performing arts. They were encouraged to purchase student tickets at a special rate for 10 selected programmes at the Hong Kong Arts Festival. A further 50 per cent subsidy was then reimbursed upon submission of a creative report and the ticket stub. Seventy-four students benefited from this programme.

Scholarships and prizes

Scholarships and prizes encourage students to excel in academic and community activities. During the year, close to 60 scholarships were awarded to Certificate and BEd students, worth a total of \$1.07 million. These included two new scholarships, the Schooling Foundation for China Scholarship and the Pei Hua Education Foundation Scholarship, both awarded to BEd students from Mainland China.

In addition to the scholarships, 262 prizes were awarded for academic merit and outstanding performance in community service.

The Institute's English and Putonghua immersion programmes for BEd students received generous support from several sponsors, namely the Lee Hysan Foundation Limited, Cathay Pacific, the Board of Management of the Chinese Permanent Cemeteries, The Bank of China Group, Hong Kong Telecom, Sik Sik Yuen and The British Council. The amount of sponsorship, totalling \$1.8 million, enabled students to study in Mainland China, the United Kingdom, Canada and Australia.

Student hostels

Since the three hostels opened in September 1999, hostel life has become an integral part of teacher education, conducive to students' professional and personal development.

Each of the three hostels is overseen by a warden, who is a senior academic at the Institute. The warden is supported by a tutorial team in providing pastoral care to students. Students are also responsible for managing hostel life, through floor representatives and hostel associations. Living in the hostels helps them develop professional networks, respect for others and independence.



文化活動

學生事務處繼續推動多姿多彩的文化活動，以提升學生的文化修養，改善校園的文化氛圍，並支持終身學習。多個前往中國內地和澳洲促進文化交流的考察團，正屬於這類活動。在校園內，學生參加多個藝術與工藝工作坊、天才表演晚會和電影討論會，也參加大學校際辯論比賽和第二屆大學校際話劇節。二零零零年，學生事務處推出「文化涉獵」計劃，以提高學生對表演藝術的興趣。學生可以特價購買香港藝術節十場節目的學生票，在提交創意報告和門票票根後，可再得半價資助。共有七十四名學生受惠。

獎學金與獎項

獎學金和獎項可鼓勵學生在學術和社群活動中發揮出色表現。年內，教育學士和證書課程學生共獲得近六十項獎學金，共約一百零七萬元。新設立的中國助學基金獎學金和培華教育基金獎學金，專門頒發給來自中國內地的教育學士課程學生。

除獎學金以外，校方還發出二百六十二個獎項，獎勵學業成績優異和社群服務表現傑出的學生。

本校為教育學士課程學生而設的英語及普通話沉浸課程，獲得各方慷慨贊助，包括利希慎基金有限公司、國泰航空、華人永遠墳場管理委員會、中銀集團、香港電訊、薈色園和英國文化協會。贊助金額共約一百八十萬元，贊助學生前往中國內地、英國、加拿大和澳洲學習。

學生宿舍

自三座學生宿舍在一九九九年九月啟用以來，宿舍生活已成為教師教育的重要一環，有助促進學生的專業和個人發展。

每座宿舍均設舍監一名，由本校的資深教學人員擔任。舍監由導師小組協助，照顧學生的精神生活。學生也有責任透過樓層代表和宿生會等機制，管理宿舍生活。宿舍生活有助學生建立專業網絡，學習尊重他人，培養獨立精神。

三座宿舍共有雙人房七百五十間，宿位一千五百個。每座男女生宿舍樓高十一層，公用設施齊備，如電視室、音樂室、溫習室、咖啡廳、茶水室和洗熨設備。房間設全套家具，裝有電話，並有電腦接口，可連上教院的網絡。

體育成就

本校學生在多項體育賽事中取得驕人成績。在香港大專體育聯會舉辦的一九九九至二零零零年聯校運動比賽中，本校囊括了女子組和男子組總冠軍。女子越野賽和女子排球賽均奪得第一名，女子壁球隊得第二名，男子籃球及羽毛球隊得第三名。男子及女子組田徑賽均獲第三名，並刷新兩項紀錄。

在其他比賽方面，包括手球、龍舟競賽、划艇、跆拳道、劍擊、欖球、木球等，本校學生也有傑出的表現。

樂觀前景

一九九年的畢業生，絕大部份都在畢業後不久獲聘為教師。據一項十二月進行的調查顯示，學生的就業情況令人鼓舞，獲聘學生多達百分之八十二點四，另有百分之十二點三繼續深造。在全職工作的畢業生中，百分之九十八點五擔任教職，平均月薪是一萬八千五百一十二元。

The hostels accommodate a total of 1,500 students. Each hostel consists of 11 floors and is designed for co-educational residence. The accommodation comprises 750 fully-furnished twin bedrooms, equipped with telephones and computer ports for connection to the campus network. Each hostel has communal facilities such as TV rooms, music rooms, study rooms, lounges, pantries and laundry facilities.

Sporting achievements

The Institute's students maintained a distinguished record in various sports events. In the inter-collegiate sports competitions 1999-2000, organised by the Hong Kong Post-secondary College Athletic Association, the Institute won both the Women's and Men's Overall Championships. First prizes went to the women's cross-country and women's volleyball teams while the women's squash team was first runner up, and men's basketball and badminton teams were second runners up. The men and women's track and field athletes were second runners-up, and broke two previous records.

Institute students also excelled in other competitions, such as handball, dragon-boat racing, rowing, Taekwondo, epee, Rugby football and woodball.

After graduation

The vast majority of graduates in 1999 were appointed to teaching posts shortly after graduation. Employment statistics obtained from a survey conducted in December were very encouraging. As many as 82.4 per cent were employed while 12.3 per cent pursued further studies. Among the full-time employed graduates, 98.5 per cent took up teaching posts. Their average monthly salary was \$18,512.

