

Situated discussion and scientific investigation --Testing of tissue papers

May Hung CHENG and Hing Lun TSOI

Department of Science The Hong Kong Institute of Education Hong Kong, CHINA

Email: maycheng@ied.edu.hk and hltsoi@ied.edu.hk

Received 15 Dec., 2004 Revised 23 Dec., 2004

Abstract

This paper provides a summary of experience gained from designing science investigation activities with situated learning for junior secondary students. Students were to explore daily life problems through science investigation from which the meaning and characteristics of science were clarified. The paper included some suggested teaching materials, such as student guidelines and worksheets of the activities. The paper concludes with the suggestions from the project team for future development of similar activities.