

Educational Reform and Change in the Asia Pacific Region

Challenges to Education Change and Reform

S. Gopinathan

There is no more compelling discourse in education policy , and indeed practice, than the discourse around education change. For once, this is a challenge for both developed and developing country systems. There is thus no ready made template for successful change. The other interesting feature is that in spite of resources and effort put into facilitating change, the results have been largely disappointing. In this session we will explore and seek to better understand why change has been slow and what, going forward, we need to do. We will, among other aspects, look at the relevance and role of research, the impact of the economic competitiveness rhetoric that is used to justify change, the links between policy formulation and implementation, and finally, the role of teachers.



