

Educational Reform and Change in the Asia Pacific Region

A comparative study of decision-making by Singaporean and English School Leaders

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The aim of the paper is to discuss the origin of the research problem related to the area of inter-cultural educational decision-making that I would be exploring in my thesis, the formulation of the research questions and some research methodological issues related to the investigation of the research questions. The source of the research problem can be traced to the roots of inter-cultural cognitive psychology and inter-cultural social psychology. A practical perspective related to the author's observation of professional working life also contributes to the illumination of the research problem. The process of scoping the research questions will then be examined, highlighting problematic-ness of definitions of culture and research issues on culture. A justification will be made on the choice of the research paradigm i.e. interpretativism to be adopted and a discussion of some proposals to mitigate the problematic-ness in societal culture research will be presented.



