

Educational Reform and Change in the Asia Pacific Region

From the Bottom to the Top --- Effective School Improvement of Dulangkou Junior Secondary School in China

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This paper unfolds the current educational reforming tendency and the effective school improvement in China. It presents a remarkable case study on how to change a failing rural school into an unbelievable effective and most successful one in Chinese basic education. It focuses on the instructional leadership perspective, particularly on the administration, managerial and instructional strategies that the school instructional leadership used to turnaround and to change a "bottom" school into a "top" effective one in China.

Keywords: Instructional leadership; Effective school improvement; Educational change; Basic educational reforms



