

Educational Reform and Change in the Asia Pacific Region

Education Reform in America: Déjà vu all over again

David P. CRANDALL

Once again, education reform has gained priority status, at least rhetorically, for many of America's political leaders. Sadly, the approach they have taken ignores decades of research about what is necessary to improve practice in classrooms and thus elevate achievement of children.

This paper will revisit the findings of the DESSI study [Dissemination Efforts Supporting School Improvement], a significant empirical research of large scale national efforts to bring about substantial change in school done decades ago with an eye to which of the findings and recommendations then put forward still have salience in today's policy environment. Predictions for future policy priorities will offered.



