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Stephan Gerhard Huber is Head of the Institute for the Management and Economics of Education (IBB) of the Teacher Training University of

Central Switzerland (PHZ). Till autumn 2006, he was Chair for Empirical Educational Research for 2006 at the University of Wuerzburg, and Professor (W1) for Education Management, Director of the Research Group Conditions of Learning Processes at School and Their Support, and Vice-director of the Centre for Research on Education at the University of Erfurt, where he is still a co-opted member. He is also Honorary Research Fellow in the School of Education within the Faculty of Humanities, University of Manchester, England and Senior Research Fellow of the Center for Leadership and Change, University of Teacher Education Hong Kong.

His fields of interest are organisational education, system counselling, education management, school effectiveness, school improvement, school management, professionalisation of teachers and educational leadership personnel (school leaders), and international comparative research on education.

His publications are in German and English. He publishes in international book series and journals, and he gives keynote speeches at international symposia and congresses. Moreover, he is a peer reviewer for international key journals and chairs several professional networks.